

### Literacy

Write Poetry within the theme of Mexico and write a travel brochure to persuade people to visit Mexico.



### Art- Mayan masks



On **Tuesday 5<sup>th</sup> January**, we invite Year 5 children to wear clothing in the colours of the Mexican flag and join us for a Mexican Day.



We would like to invite parents/carers to join us on **Wednesday 10<sup>th</sup> February** from 9-10am to share our learning.

### PE

Mexican Dance  
Orienteering



### Maths

- Multiplication facts to 12 x 12
- Using inverse operations to find missing numbers
- Solving problems in practical contexts using all four operations
- Fractions

### Science

Explore irreversible changes through cooking Mexican food and nutrition required for a balanced diet.



### Design and Technology

Design, prepare and cook a Mexican dish.



### RE

Mayan gods and the afterlife.  
Exploring the view of afterlife from different religious perspectives.



### Computing

Using digital computer mapping to understand own location in relation to Mexico.



# Mexico and the Mayans

### How to help your child at home:

- Research Mexico and compare with England.
- Ask family members and friends if they have visited Mexico and gather photographs and objects to share in school.
- Help to prepare food at home to practise chopping, weighing, mixing, doubling/ halving recipes.
- Rehearse times tables- count in steps, know multiplication facts out of order, know the related division facts up to 12 x 12.
- Practise telling the time, using money and solving problems such as; How much do these two items cost? What coins could you use to pay? How much change should you get?

### Modern Foreign Languages

Describe people and places in French.

### Music

Compose and perform music to accompany a Mayan ritual.