



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

February 2016

Dear parents/carers,

What a brilliant half-term we have had: the children have been making huge strides forward with their learning across the curriculum.

A large part of our learning in mathematics has been dedicated to shape and

geometry. The children were busy solving complex visual puzzles, exploring nets of shapes and using visualisation. The work we have completed has been fantastic!

During our literacy sessions earlier in the term, the budding actors amongst us came to the forefront. They performed plays taken from a range of play scripts and really shone. Subsequently, the children applied their newly acquired skills to write their own play scripts and we also invented our own animals for a non-chronological report.



**Holly**

**Harry**

### Pegapionat

***Have you ever heard of a Pegapionat? Do you believe they exist? This unique form of the species Birtile is a dangerous animal that could drastically alter your life! Some of the relatives of this savage beast include: Daloba, Peallaphons and the Pegasus.***

***Infrequently glimpsed, the Pegapionat is a complex hybrid of a scorpion, chameleon, octopus, bull-shark, angler fish, crocodile, unicorn, can, parrot and Pegasus! Interestingly, juveniles are born without and defence mechanisms, which subsequently makes them extremely susceptible to its predators.***

**Isabel Cuenca**

### Daloba

***Do you know of the existence of the Daloba? If not, you will soon find out! The Daloba is a rare, exquisite animal that is nocturnal (they are only active at night).***

***It is a hybrid creature that has similar body parts to different predators: crocodile head, snake tail, eagle wings and the legs of a cheetah (these enable it to chase rapidly after their prey). If they did not possess these special adaptations they would be useless! Dalobas are mostly located in Spain, but they can be found in sunny Morocco – however, this is rare. These colossal creatures burrow underground to ensure their delicate wings do not dehydrate.***

**Adam Berridge**



## Charlie – ready, set, go!

## Saul & Goncalo

As well as some splendid academic and hands-on achievements this term, Year 6 has also been involved in numerous engaging events. Recently, we participated in a training session linked to our learning about the human body and its different systems. East Anglia Air Ambulance Service came to Norwood and taught the children about cardiac arrests and basic life support skills.

Finally, on Shrove Tuesday, a fiercely competitive pancake race took place against Y5, with Y5 coming out on top! A '*flipping*' good time was had by all!

On Friday to round off our learning about Ancient Greece, the children will be making and eating a range of traditional Greek dishes to create an end of term banquet.

## MAIN LEARNING THEME SPRING 2 2016 – 'Giants'

Year 6 will be basing their learning around the whole school theme of Giants.

Our approach to this topic will be cross-curricular, but with a heavy focus on science and forces and motion in particular.

## PARENT/CARER INVOLVEMENT

Two sessions for parents/carers to join us will be taking place in the second half of the Spring term. The first of these will be on **Friday 26<sup>th</sup> February 2016** at 9.00am and will last approximately an hour and a half (you need not stay for all of it!). This will be a design and technology session on problem solving. The second session will be confirmed after half term.

Yours sincerely

Mr Reynolds  
Class Teacher

Mrs Locke  
HLTA

Mrs Frost  
Teaching Assistant

Mrs McFarland  
Teaching Assistant

Mrs Reynolds  
Head Teacher

