



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

*Aim High*

*Never Give Up*

*Follow Your Dream*

*Lead By Example*

Tuesday 6<sup>th</sup> December 2016

Dear Parents/Carers,

I am writing to clarify the breaktime reading provision that has been implemented. Firstly, please accept my apologies for not informing you prior to the start of this provision. I understand that it has caused some distress and is intended as a support for parents and children, not a punishment.

As you know from previous correspondence, there is an expectation that all children read five times a week for a minimum of ten minutes on five separate days.

The breaktime reading sessions were initially set up informally within one of the Key Stage 2 classes where few children were reading regularly and parents/carers needed support to ensure their child read at home. In this particular class, 28/30 pupils are now reading at least five times per week at home and several have found a love of reading that they had not experienced before. The success of this provision has led to a whole school drive to supporting regular reading both at home and in school.

We understand that it can be difficult at times to encourage children to read at home. Therefore to support parents/carers, we have implemented a session during the first part of breaktime for children to attend if they have not read on five separate occasions during the previous week. Parents/Carers may then use this as an incentive to get their child to read at home.

Many of the children attend extra-curricular activities after school and therefore it can be difficult to ensure that your child fits some reading into every weekday. However, in order to ensure that children make the best possible progress and build good reading habits, it is important that the time is made within their week. Therefore the weekends are also included ensuring that the five occasions are reviewed over a seven day period.

Reading records will be checked on Fridays and adults in school will review the record from the Friday of the previous week. If a child has not managed to find time to read at least five times within the week, at home, provision will be made in school time for them to catch up i.e. if a child has read four times within the time frame, they will attend the breaktime provision once the following week.

It is vital that an adult initials or signs the reading diary on each occasion to confirm that reading has taken place.

This provision is also open to children who enjoy reading, even if they have already read five or more times at home in a week.

We hope that through this provision, your child will choose to read at home. In the odd instance where they are unable to catch up, the breaktime reading session is available on a daily basis.

Thank you in anticipation of your support. I hope this letter and explanation of the provision alleviates some of the distress caused.

Yours sincerely

Mrs J. Cockerill  
Deputy Headteacher

Mrs D. Reynolds  
Headteacher

