



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

17/11/2016

Dear Parents/Carers

As part of our on-going development work we would like to work in partnership with you to improve the children's quick recall and use of multiplication facts and related division facts.

Children will be supported to learn each of the tables up to x12 to 3 varying levels

- Bronze Level – Recite the table in order, i.e.
 - $1 \times 4 = 4$, $2 \times 4 = 8$, $3 \times 4 = 12$ etc
- Silver Level – Recall the table in **any** order
 - $5 \times 4 =$ $9 \times 4 =$ $2 \times 4 =$ $12 \times 4 =$ etc
- Gold Level – Use the related division facts
 - How many 4s in 36, $16 \div 4$, $48 \div 4$ etc

We have launched new resources for use both at home and in school for children to practice their skills and record their achievements accordingly. All of the resources are available on our website and also attached to this email. Please click on [Children's Zone](#) for the resources.

- Multiplication and Division Facts – Expectations for each year group by the end of the year
- My Tables Record – for each child to record where they have progressed to
- A practice sheet for multiplication tables from 2 through to 12

Please support your child by working with them as part of their home learning on the tables relevant to their year group.

For children who are secure in all of the tables up to 12×12 and can use and apply related division facts, they will need to work on other key number related facts such as

- Square numbers
- Using know facts (such as the timetables) to work out related fact, i.e.
 - If $4 \times 7 = 28$ then
 - $0.4 \times 7 = 2.8$
 - $0.7 \times 4 = 2.8$
 - $40 \times 7 = 280$
 - $40 \times 70 = 2800$ etc

If you would like any support or guidance with this please contact your child's class teacher.

We thank you for your on-going support.

Yours faithfully

Mrs D Reynolds
Head Teacher

