



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

Dear Parents/Carers,

During the coming week your child will receive a new reading record for this academic year. We hope that this will make communicating your child's reading at home easier, as we recognise that you support your child regularly with reading books at home and we would like to hear about this, particularly if you have any areas of concern that we can support with. There are three different reading records, designed for the phases Key Stage 1 (Years 1 and 2), lower Key Stage 2 (Years 3 and 4) and upper Key Stage 2 (Years 5 and 6).

Key Stage 1

The Key Stage 1 reading record enables you to comment on how your child is finding practising both reading and learning sounds, as there is a section in the middle of the record showing you all the sounds your child should know by the end of Year 2, as well as a list of key words they should be learning to read and spell throughout Years 1 and 2.

Lower and Upper Key Stage 2

The Key Stage 1 and Key Stage 2 reading records are where both you and your child can make comments about their reading, as well as writing reviews of what they liked or disliked about a text. For Years 5 and 6 children who use a Kindle, this would also be a useful place to record any comments they have about their reading using these.

There is also useful information in the middle section:

Years 3 and 4 – further sounds and alternative pronunciations, high frequency (common) words, and the appropriate word lists that they must know how to read and spell by the end of Year 4.

Years 5 and 6 - key grammar and punctuation vocabulary, sentence structures and the appropriate word lists that they must know how to read and spell by the end of Key Stage 2 (separated into Years 3 and 4, and Years 5 and 6).

We would like to take this opportunity to thank you for your continued support with reading at home. Please do continue to read a wide variety of meaningful texts at home with your child, including both fiction and non-fiction. Any type of reading can count, from games manuals to newspapers. It is helpful for adults reading with your child in school to see how they are getting on at home, and so it is very valuable to us for you to comment as regularly as you are able. Older children can of course write their own comments, including what they thought of the book, plot, setting and characters.

To encourage children to read at home, we will be setting up a continuous reading challenge for each classroom. Where a child has read every day (i.e. at least Monday-Friday) in one week and we can see this via comments in the reading record, they will move up a space on a reading display, with the aim of reaching the top by the end of each term. Once at the top, they will receive an individual award to celebrate their success.

Mrs L Burnham
Assistant Head Teacher

Mrs J Cockerill
Deputy Head Teacher

Mrs D Reynolds
Head Teacher

