

PUPIL PREMIUM SUMMARY REPORT 2013-14

Pupil Premium: The key priorities:

Our core aim is:

- To raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress;
- Close attainment gaps relative to school averages;
- Enhance reading, writing, mathematics and communication skills;
- Engage and develop learning through a comprehensive extra-curricular provision;
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils and
- Support pupils in becoming aspirational, confident and successful learners

Evaluation and impact of 2013/14

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Lead Teacher		Mrs J. Cockerill	Funding 2013 - 2014	£ 33, 655
Intervention	Cost	Impact		
Phonics programme and Read, Write Inc Phonics intervention	£6007.99	Very successful programme across school. Generally attainment and progress is at least good in reading and writing. Identified gaps are being further addressed through phonics intervention programme to achieve closing the gap. Gaps identified for those children in year 1 not targeted to pass the phonics screening test and the year 2 re-test.		
Fresh Start and Literacy and Language programme	£2685.61	Identified gaps to close the gap. Pupils accessing Fresh start made good or better progress in reading.		
Assertive Mentoring in Maths	£1383.95	Successful new initiative this academic year. PP pupils are now within the average range for end of year expectation for all classes and above end of year expectation for Year 6. Focus for next academic year will be on KS1 classes and provision for their needs.		
Espresso subscription plus installation	£2389.70	Espresso has become part of daily planning. Pupils are able to access images, videos and activities. Observations in which Espresso has been used have shown positive engagement and rich use of language by all pupils.		
Intervention programmes and resources	£2994.40	Interventions programmes targeted to remove barriers to learning including memory skills and aims to have an impact on reading ability; engagement with writing and use of computer programme to check their spellings and grammar; and maths and English online tutoring.		
Booster groups and HLTA/TA intervention groups	£7566.20	HLTAs led booster groups over the year. As a result, as an average the PP group all achieved at or above expectations within reading, writing and maths. Pupils were invited to attend a before school club to develop spelling, punctuation and grammar skills which was led by two HLTAs. As a result, 100% of PP pupils achieved level 4 or above in the Spelling, Punctuation and Grammar test, compared with 90% of non-PP pupils.		

Emotional wellbeing support including Nurture group, transition and family support	£6638.32	Introducing a nurture group to the school has enabled pupils to become more confident during the group discussions and look forward to attending. Children have time to discuss their worries and strategies for coping with these worries. HLTA leading the group has been trained in family support and further training has been identified. Next steps need to develop confidence in class and see this applied to learning.
Trips, visits and transport	£91.89	Children have equal opportunities to go on out of school learning, including residential, visits and transport to events.
Sensory Circuits	£300	The circuit has been updated regularly throughout the year to ensure pupils access appropriate activities and are challenged. Additional resources were bought in order to make the circuit more challenging and therefore have a greater impact back in class. Observations show that these pupils are more focused following the circuit.
Leadership and management of Pupil Premium including tracking, progress meetings, course and handbooks.	£3596.94	Interventions have been tracked by group and by individual to ensure that each pupil gains the most benefit. Identified support and intervention programme, discussions with class teacher, HLTA and TAs. Staff meetings and training were delivered and intervention overviews, work scrutiny and feedback completed.