



Head Teacher : Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

Dear Parents/Carers,

Welcome! We hope your child is settling well into school and is enjoying learning.

I would like to outline school Home Learning for the coming year. At Norwood, we have identified Home Learning priorities that will have the most impact on your child's achievement at school.

In order for your child to gain an advantage and make the most of their learning in school, we ask for your support in ensuring that your child:

- Engages in reading sessions at least five times per week which could include:
 - Bedtime story- discussing what might happen next, what do you know about the characters, any new vocabulary
 - Reading their reading book (this one has a coloured sticker indicating their level on the spine)
 - Sharing their library book with an adult (this one has a bar code)
 - Phonics (for children who did not pass the phonics check)
 - Reading the Common Exception words (sheet to be sent home)
 - Playing *Teach Your Monster to Read* (Login to be sent home)
- Practises the multiplication tables, and counting for their year group for 5 minutes, five times per week.
 - A booklet will be sent home to support you with this.
 - PiXL times table app <https://timestable.pixl.org.uk/Timestables.html> (Please approach your child's class teacher if your child cannot recall their login.)

Individual teachers may choose to send home additional learning where appropriate.

English- Reading Home Learning

Research shows that children who read on a daily basis are more likely to achieve well in all areas of the curriculum and the best way to get better at reading, is to read lots!

When your child has finished with their reading book (the one with the coloured sticker on the spine), please put it in the Reading Book Box located outside of the classroom inside the wallet provided so that it can be changed that day.

In order to promote better reading choices, classes will visit the library for one hour per week, rather than simply visiting to change their books as and when required. During this session, children will learn about how to select an appropriate book for their interests and reading ability, identifying books/ authors that extend their current book choices and enjoy being in a library environment.

In addition, the library will be open every morning from 8:30am for parents/carers to help children to choose a book or to change the book more often. Access to the library at this time is via the back of school, from the door opposite the school field, alongside the fence to the school garden.

Reading Club will no longer be in effect. The vast majority of children are now in good reading habits and will continue to be rewarded with raffle ticket entries into the half-termly Waterstones Bookshop competition. Children will continue to receive a raffle ticket for reading five times per week and records will be checked on Fridays.

English- Phonics

Pupils who did not achieve the Phonics Check in Year 1 will retake the test in June 2019. They will continue to receive daily phonics practise to support their reading development to become proficient readers.

A phonics pack will be provided to help you to support your child at home and a parent/carer meeting to explain the Phonics Check.

Maths- Times Tables and Counting Home Learning

Knowledge and quick recall of multiplication facts is crucial to children’s ability to calculate as well as understanding wider mathematical concepts such as percentages, ratio and fractions.

You may be aware that the government will be implementing a times tables online test for all children in Year 4 from 2020 to highlight the importance of this knowledge in children’s mathematical abilities.

The curriculum states the expectations for each year group:

Year group	Count forwards and backwards in...	Recall multiplication and division facts for these tables:
1	2, 5, 10	Not applicable
2	3, 10s from any number	2, 5, 10
3	4, 8, 50, 100	2, 3, 4 , 5, 8 , 10
4	6, 7, 9, 25, 1000	2, 3, 4, 5, 6 , 7 , 8, 9 , 10, 11 , 12
5	<i>Maintain recall of the above</i>	<i>Maintain recall of the above</i>
6	<i>Maintain recall of the above</i>	<i>Maintain recall of the above</i>

We believe wholeheartedly that these Home Learning requirements will have a positive impact on your child’s learning and enable your child to be more successful at school. We also recognise that Home Learning can be stressful for parents/carers and have therefore our expectation of ‘little and often’ should enable children to complete the required tasks without it taking over the entire evening. If you have any questions regarding Home Learning, please see your child’s class teacher.

Yours sincerely



Mr B. Reynolds
Maths Leader

Mrs J.Cockerill
English Leader/Deputy Headteacher

Mrs D. Reynolds
Headteacher

