

## Individual Sanctions

The three school rules are displayed in each of the learning areas.

Rule 1 : You must listen when an adult is talking.

Rule 2 : Carry out your learning without disturbing others.

Rule 3 : Do what you are asked to do first time.

If a child breaks any of the school rules then the following process will be applied.

	Action	Sanction	Other Information
1	Name written on the sad side of the board.	This is a warning and no further action will be taken if the warning has a positive impact on the child's behaviour.	The teacher will not stop the learning of others to carry out this task.
2	Name is underlined.	Loss of daily merit.	Indicate this on the merit chart by shading the merit for the day.
3	Name is underlined for the second time.	Loss of 5 minutes play time.	When any loss of playtime/dinner time occurs, the child will complete a piece of work that enables them to consider the consequences of their actions. Parents/carers informed on collection or by telephone.
4	Name is underlined for the third time.	Loss of 10 minutes play time.	The child's parents/carers will be notified and invited into school for a meeting.
5	Name is underlined for a fourth time.	The child will be removed from the class as an internal exclusion. They will be sent to the Head Teacher or Deputy Head Teacher to continue their learning outside of their class setting.	The child will only be able to return to their class when the Head or Deputy has met with parents/carers and the class teacher to discuss the child's behaviour.

### Behaviour Sanctions Outside of Lesson Times

- Any behaviour incidents that occur outside of learning time will be dealt with swiftly and effectively by the relevant members of staff (playground duty staff or mid-day supervisors).
- A 'cool down' from the playground/setting for a 5 or 10 minutes may be appropriate and the child must be sent in with a yellow card for 5 minutes and a red card for 10 minutes.
- If the incident is of a violent nature where a child has been endangered or safety is put in jeopardy, a member of Senior Leadership Team must be informed immediately, **via Digital Radios** so that adults, child ratios are not compromised.

### Additional Guidance

- When any loss of playtime/dinner time occurs the child will complete a piece of work that enables them to consider the consequences of their actions.
- It is not required to follow the above sanctions for a child displaying behaviour that puts other children or adults in danger of injury or harm. In this situation sanction 5 will be implemented immediately.
- Any KS2 child reaching sanction 3 or beyond during the afternoon session will be kept until last to be released from school at the end of the day.
- Repetitive poor behaviour where the pupil regularly reaches sanction 4 or 5 will result in additional measures being put in place i.e. IEP for behaviour, involvement of outside agencies, use of Peterborough seclusion units and ultimately a fixed term or permanent exclusion.
- Any act of physical violence towards any member of the school community will be referred to Senior Leadership Team immediately who will liaise with other staff regarding consequences and sanctions.



At Norwood School we value every child as an individual and believe that every child has a right to learn, enabling them to achieve their full potential.

To ensure that Norwood School provides children and adults with an environment that is conducive to learning, we have a firm and fair positive behaviour system that is implemented by all adults across the school.

# Positive Discipline System

# Positive Discipline System

The Positive Discipline System is one that works based on 3 fundamental school rules.

**Rule 1 : You must listen when an adult is talking.**

**Rule 2 : Carry out your learning without disturbing others.**

**Rule 3 : Do what you are asked to do first time.**

The three rules have been kept simple and easy to remember. These rules are on display in each of the learning areas throughout school.

When children are well behaved at Norwood School they receive lots of verbal praise and rewards.

In any unfortunate situation when a child does not behave to an acceptable standard we have a clear process of sanctions that adults follow. Any action taken due to bad behaviour is done with a view to the child understanding the error of their ways and learning from the mistakes that they have made.

## Individual Rewards—Behaviour

Each half term every child will have a merit for each day. If a child does not follow the school rules the merit will be taken away and they cannot gain it back for that day. At the end of the half term certificates will be awarded as follows:

**100% of merits remaining— Gold**

**80—99% of merits remaining — Silver**

**60—79% of merits remaining — Bronze**

**No certificate will be awarded for achieving less than 60%.**

Those children who achieve 100% over the full year will achieve a Platinum certificate in recognition of their achievements.

## Whole Class Rewards

Class credits will be awarded when the **whole** class displays good behaviour. For every 10 credits the class achieve they will receive a whole class reward. Rewards will be negotiated with the class and their adults at the start of the year with rewards increasing in significance as their class credit total grows.

Example chart of Class Credit Rewards

10 Class Credits          Extra 5 minutes at playtime

20 Class Credits          Extra 10 minutes at playtime

30 Class Credits          Extra P.E. session

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100 Class Credits          Picnic on the field

## Buddies and Houses

Four Houses have been created—Cavell, Darwin, Hodgkin and Newton. Each house will comprise of pupils from all years. House points will be awarded to individuals for outstanding work or exceptional effort. These house points are collected weekly and contribute to the winning of the house cup.

## Star of the Week

Star of the Week is not awarded to every pupil. It is awarded to those pupils who have displayed a 'more than is expected' attitude.

## Head Teacher Certificate

A Head Teacher Certificate is only awarded to a child who has achieved something 'out of the ordinary' and demonstrated outstanding learning behaviours.