



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

*Aim High*

*Never Give Up*

*Follow Your Dream*

*Lead By Example*

05/10/2020

Dear Parents/Carers

In the first few weeks of the Autumn Term, class teachers and leaders have been focused on efficiently and accurately identifying gaps in learning across classes from Year 2 to Year 6. Working in partnership with PiXL (Partners in Excellence) we will teach **key conceptual stepping stones** so that pupils' learning can continue to progress.

**Frequent low stakes assessments** have supported identifying gaps in these priority stepping stones. These assessments have been based on the content from the previous year's curriculum, so for example – children in Year 5 were assessed on the Year 4 curriculum content, as well as elements of Year 5, and they focussed on the following:-

READING	MATHEMATICS	GPS
<ul style="list-style-type: none"> <li>• Word reading and decoding and understanding</li> <li>• Retrieval</li> <li>• Inference</li> </ul>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence composition</li> <li>• Punctuation</li> <li>• Grammatical terms and word classes</li> </ul>

Once these assessments have been fully delivered, marked and analysed, the PiXL team will create a 'Personalised Learning Checklist' (PLC) for each child. These will support your child and their class adults to understand where children's gaps are and work on addressing these. The format for these look similar to the following picture.

partners in excellence

**Year 3 Autumn 2020 Transition Package Maths TCC Diagnostic Assessment - Place Value**

1. Number and place value	
D. can partition two-digit numbers in different combinations of 10s and 1s e.g. 43 = 40 + 3 or 30 + 13 or 20 + 23 or 10 + 33	A
E. can identify and represent two-digit numbers using different representations such as number lines or base ten apparatus etc.	R
I. can solve problems using place value and number facts	A
H. can order more than two numbers using a blank number line	G
B. can find 10 more or 10 less than a given number up to 100 and extend to 1000	A
F. can compare and order numbers up to 100 and extend to 1000 sometimes using the <, > and = signs correctly	R

Your current level	
Score	45%
Your Marks	
<b>Total Marks</b>	<b>Overall Percentage</b>
9	45%



As you will see, each of the stepping stones is 'RAG' rated with the following categories and criteria -

- Red – this is an area that the child has little or no understanding on
- Amber – this area shows that the child has some understanding but is not yet secure
- Green – the child's understanding in this area is secure

SEND children, who were working on a different year group curriculum, continue to work towards their own personalised targets.

We will work with your child to address these gaps and if you would like to support your child to fill these gaps through additional home learning – we recommend <https://www.bbc.co.uk/> where learning activities, videos and games focus on small chunks of learning across various subjects.

If you have any questions or would like more specific information on how to support your child, please raise these with your child's class teacher, via Seesaw or emailing [office@norwoodschool.co.uk](mailto:office@norwoodschool.co.uk)

Yours sincerely

Mrs D Reynolds  
Head Teacher

