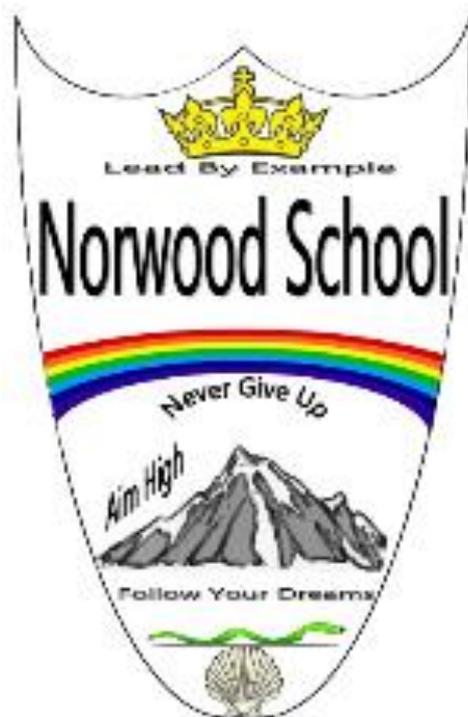


SEND Overview 2020



Norwood Primary School

Special Educational Needs and Disability Overview



This document is an overview and needs to be read in conjunction with the SEND Information Report (link can be found on the final page)

Reviewed by	Date
Governors	12 th October 2020
Date for Next Review	September 2021

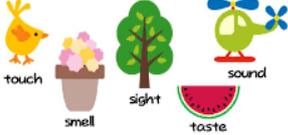
SEND Overview 2020

Norwood Primary School is an inclusive school where every child is valued. Our aim is to support all children in the most appropriate way possible.



- We make every effort to overcome barriers to learning to ensure that all children can learn to the best of their ability.
- We celebrate effort as much as achievement.

We provide provision through the four categories of Special Educational Needs

<p>Cognition and Learning Dyslexia, Developmental delay</p> 	<p>Sensory and Physical Sensory processing disorder, Hypermobility, Dyspraxia</p> 
<p>Communication and Interaction Autism Spectrum Speech and Language difficulties</p> 	<p>Social, Emotional and Mental Health ADHD Anxiety Disorders</p> 

Children and young people with SEN are identified through a number of ways:

- Discussions with parents/carers, child, class teacher
- A widening gap between a child's ability and their peers
- Lack of progress despite additional support
- Observation of the child in class and looking at their work

Pupil's needs are also assessed through:

- Observation
- Data collection
- Standardised tests such as reading, spelling and maths ages, SATs
- Discussions with parent/carers and child

We work very closely with parent/carers to support their child and get a greater understanding of a child's learning difficulties. If needed, other agencies may be contacted for further investigation i.e. school doctor, dyslexia specialist. We also carry out a variety of specialised testing to identify specific needs.

We also recognise that pupils with behavioural issues may have an underlying special educational need and/or disability. If negative behaviours persist, despite elimination of other possible reasons, we may be able to offer parent/carers access to the Early Help Assessment which gives access to outside agency support. Click link to see early help provision <https://www.peterborough.gov.uk/healthcare/early-help>

More information of what our local authority can offer can be found on the Peterborough Local Offer website, click on the link below.

<https://fis.peterborough.gov.uk/kb5/peterborough/directory/localoffer.page?familychannel=8>

SEND Overview 2020

Parent/Carer Engagement



We value parent/carers views when raising concerns about their child having a special educational need or disability. We welcome parent/carer views on their child's need and the way in which they learn best.

As a parent/carer you will be:

- Invited to a meeting with the SENCo to discuss further any concerns and referral is made where necessary.
- Invited to support in planning, reviewing and assessing their child's needs with the SENCo once every term.
- Invited to book a meeting with the SENCo through the school office, as required or for the drop-in session held once every term.
- Invited to attend the Annual Review of the Education and Health, Care Plan, for those children with high level needs.
 - To ensure that the plan reflects the child's current functioning, progress, and long term needs.
- Invited to meet the SENCo of the secondary education placement to discuss transition during Year 6 summer term.

Special Educational Needs and Disability Co-Ordinator

The person with overall responsibility for SEND is **Mrs Jane Cockerill**, who has been in the role for 14+ years, gaining a wealth of experience within a range of special educational needs.

The SENCo can be contacted via the school office on **01733 574717** or by email office@norwoodschool.co.uk or senadmin@norwoodschool.co.uk

Governor Responsible

The governor with responsibility for SEND is **Miss Stacey Chapman**. Any correspondence to governors must be in writing, addressed to the Clerk of the Governing Body. This correspondence can be passed on via the school office.

Staff experience

The school employs a range of teaching assistants who are experienced in a variety of areas to support varying needs and deliver interventions. These include supporting pupils with social and emotional needs, Autism Spectrum Disorder, speech and language difficulties, dyslexia and hearing impairment. Where possible, our teaching assistants are trained directly from the provider to ensure that programmes are delivered efficiently to enable the best possible outcome.

More information related to this overview, **SEND Policy and SEND Information Report** can be found at Norwood Primary school website <https://www.norwood-school.co.uk/> Norwood School > Special Education Needs and Disabilities or by clicking the link [here](#)



Contact us



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