



Norwood Primary School



APDR – Assess, Plan, Do, Review

Assess – Ongoing assessments to identify the individual needs that a child may have.

Plan – Support and intervention will be planned to meet the needs of the child.

Do – Support and interventions will be implemented. This may involve teaching assistants or specialist staff to plan and assess the impact of support and interventions and how they can be linked to classroom teaching.

Review – The interventions and individual plans are reviewed and monitored.

The Assess, Plan, Do, Review cycle is repeated. Earlier actions are revisited, refined and revised with a growing understanding of the child’s needs and what supports the child in making good progress and security good outcomes.

This graduated approach builds on more detailed assessment and more specialist expertise in successive cycles in order to match intervention to the needs of the child.

Assess: <i>Identify the core problem(s)</i>	Plan and Do: <i>Plan an appropriate strategy, taking into account how the child/young person learns best and carry out the plan</i>						Review: <i>Review how it’s working</i>		
Reason for starting intervention	Programme/ Intervention	Time frame	Duration	Size of group	Taught by	Entry data	Exit data	Outcome/ Impact	Next steps