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Dear Parents/Carers,

The children have had a fantastic term, and really enjoyed their Christmas performance. The children are particularly interested in the winter season, and this interest has sparked our next topic.

Thank you for continuing to support your child at home by completing home learning and sending in the red reading record every day. A reminder that the children change their reading books on a Tuesday morning and their library time is a Friday, so please ensure that if your child needs to change their books, they bring them into school every Tuesday and Friday.

# **MAIN LEARNING THEME** - Snow and Ice

Next term we will be focussing on the theme of *Snow and Ice*. Hopefully the weather will help us out, and we will be able to explore snow, frost and ice and the effect that this type of weather has on the world by experiencing it on a frost walk. This will help us to learn more about seasonal changes, including learning the days of the week and months of the year. We will explore the scientific processes of melting and freezing. The children will learn about how people live and work in countries where snow is a regular part of daily life. In the first week after the Christmas break we will be watching *The Snowman* and *The Snowman and the Snow dog* which will begin our topic and spark some creative writing. We will also use the music score from *The Snowman* to compose our own music.

## **LEARNING SKILLS**

Next term focuses on 'Improving own Learning and Performance'.

In year 1, we will be working towards the following 'I can...' statements:

- I can identify something I have done well and give reasons.
- I can identify some things I find hard to do.
- I can keep my own things safe during the day.
- I can show knowledge of what happens on different days of the week.

## **NUMERACY**

Next term we will be continuing to develop the children's calculating skills, and knowledge of numbers up to 100 and beyond. We will begin to work with these higher numbers, by calculating as well as partitioning them into hundreds, tens and units. We will use the National Numeracy Framework through block units to develop the children's numeracy knowledge. The first of these for next term will be Block A2: Counting, partitioning and calculating.

# **LITERACY**

Following the success of Read, Write Inc phonics, Norwood have invested in the programme Read, Write Inc Literacy and Language. The aim of this programme is to continue the good progress from the phonics programme in Key Stage 1, and therefore embed skills through regular exposure to phonics alongside quality texts that develop their comprehension and writing skills.

It is vital that pupils are able to read fluently and confidently before being exposed to the new programme. Therefore, we are currently in the process of assessing pupils' reading ability across school. This will ensure that each child accesses literacy learning at an appropriate level regardless of their age group. From the beginning of the Spring Term, each child will access either Read, Write Inc Phonics, Read, Write Inc Fresh Start or Read, Write Inc Language and Literacy. Children will be regularly assessed and parents will be kept informed of their progress, with the aim that all children will eventually be accessing the Literacy and Language programme. Children that are already accessing additional support for reading will continue to access this alongside the Read, Write Inc provision.











#### PE

PE will be on Tuesdays and Thursdays PE will be covered in two one hour sessions each week. Please ensure your child has both indoor and outdoor kit in school with them all week. Children with long hair will need to have it tied back for safety reasons. Any earrings (studs only are allowed in school) will also have to be removed (by the child) or covered with a plaster (which must be supplied from home).

#### **HOME LEARNING**

Your child will receive a weekly activity in their Learning Logs, this will be given out on a Wednesday and should be returned on a Tuesday. Every Tuesday, one Learning Log per class is chosen to be shared in the whole school assembly on Thursday. Your child will also be awarded House Points for the work produced in their Learning Logs. The way in which the work is presented is entirely up to the child. In addition, there will be key skills literacy and/or numeracy homework set.

Home learning is expected to be completed each week at home and handed in on time by Tuesday. If children do not meet this requirement then they will complete the home learning during break time. Can you please ensure that your child completes their home learning each week. If you have any questions please do not hesitate to contact the class teacher.

In addition to this, your child can choose to undertake a half –term home learning project, which could be the focus of their homework for the beginning of the term. This project is not compulsory, but is a fantastic way to involve family and friends in their learning. This can involve the whole family and should be linked to our topic theme; the more creative the better!

#### **READING**

Please continue to read with your child at home. Each week, they will be given 1 reading book which they can share with you at home and any comments recorded in the Reading Record. This will be changed weekly on a **Tuesday**. Year 1 have the opportunity to visit the library on a **Friday** and learn about all the different types of books and how to use a library. Each week, your child will also participate in Guided Reading where they will have the chance to join in with plenty of book talk.

Please ensure that your child brings in their reading log book every day. This enables us to stick in the reading objectives that we have covered during the week, therefore sharing the children's learning and success with you. Thank you for continuing to record your own comments in the reading log books, as this helps us to move your child's reading forward.

# **SHOW AND TELL**

Show and tell will be on a Friday each week. If the children do bring an item in, it is preferable that this either be related to the topic, or an exciting event/achievement.

Mrs L Burnham Year 1 Teacher Mrs A Woods Teaching Assistant Mrs D Reynolds Head Teacher









