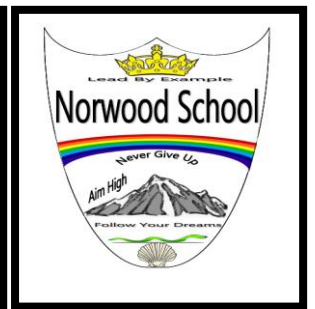


Norwood Primary School

Reading Newsletter

Spring 2021

English Lead – Mrs Jane Cockerill

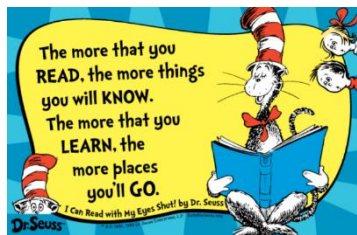


Welcome to the first Reading newsletter.

Through the newsletter, you will hopefully gain some ideas of how to support your child at home and have a greater understanding of how we support children to read in school.

The ability to read and the knowledge that comes with reading is the factor that mostly affects ability in all other areas of learning.

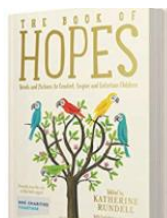
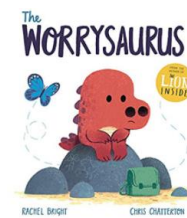
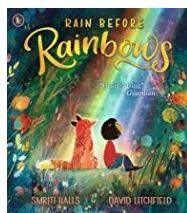
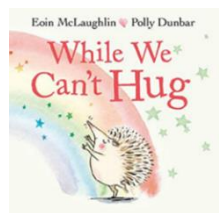
Therefore, the more you read **to** your child, the more your child reads **for themselves**, the greater their knowledge and understanding within all areas of the curriculum.



Some of our new books in school supporting feelings and worries including:

While We Can't Hug

The heart-warming book that shows us ways to be affectionate while social distancing



Norwood school website norwood-school.co.uk has more information on **Reading for Inference** and **Read Write Inc.**

- Home>Norwood School>Reading for Inference:
- Home>Norwood School>Read Write Inc.

Click here to open the page Reading for Inference:
How to help your child to understand what they read.

Click here to open the page Read Write Inc.
How to help your child learn to read.



https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Ruth Miskin Training Videos to support parents/carers with helping their children to learn the sounds and apply them to new words.



ee ur ow wh y au

Learning to read



How to get the most out of reading with your child at home. Pupils who are learning to read follow the **Read, Write Inc** programme.

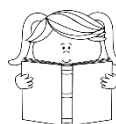
Your child will receive a reading scheme book to support their reading of new sounds and they should be able to read 95% of the book without difficulty.

Read number 1:



Look at the cover of the book.
Explore what it might be about.
Have you had any experiences that link to the content of this book? Read the book.
This doesn't have to be the whole thing in one go.

Read number 2:



Read the book again but practise use of voices and expression.
Notice punctuation and alter voice to reflect this.
It is helpful if you as the adult model this and for your child to copy you.

Read number 3:



Read the book again with expression but this time, build comprehension through questions and the use of 'I wonder...'



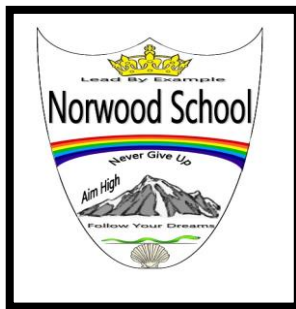
This app is used for children in Reception, Year 1 and select Year 2s to support with learning to read.

<https://www.teachyourmonstertoread.com/>

Logins were given out earlier in the year so please contact the class teacher if they have been forgotten.



Teach Your Monster To Read: First Steps!
Completed by Clark and Jacob.
Well done

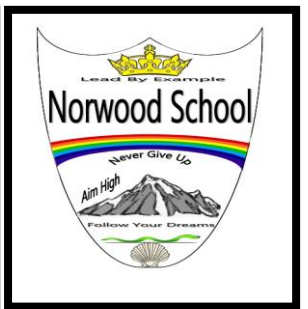


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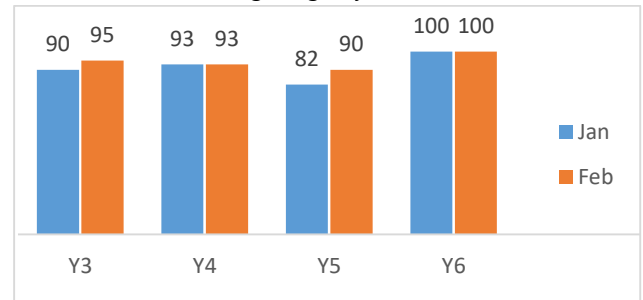
Ten top tips for reading stories to your child



	Make reading to your child feel like a treat. Introduce each new book with excitement.
	Make it a special quiet time and cuddle up so both of you can see the book.
	Show curiosity in what you're going to read: Oh no! What is going to happen?
	Read the whole story the first time explaining parts that you think your child might not understand
	Chat about the story: I wonder why he did that? Oh no, I hope she's not going to
	Avoid asking too many questions.
	Link stories to your own experiences (e.g. This reminds me of...)
	Read favourite stories over and over again. Get your child to join in with the bits they know.
	Read with enthusiasm. Try out different voices.
	Read with enjoyment If you're not enjoying it, your child won't.



Our school engagement programme for Years 3, 4, 5, 6
Bedrock online learning usage by class



Sharing our favourite books Years 3,4,5, and 6



Sharing our favourite stories



Reception, Years 1 and 2



Supertato by Paul Linnet and Sue Hendra



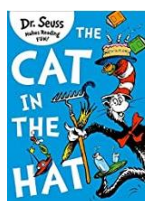
Funnybones By Allan and Janet Ahlberg



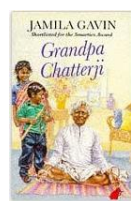
Winnie the Witch By Valerie Thomas and Korky Paul



Meg and Mog by Helen Nicoll and Jan Pienkowski



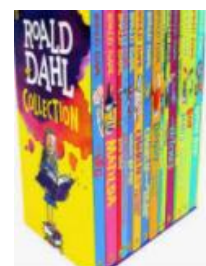
The Cat in the Hat by Dr. Seuss



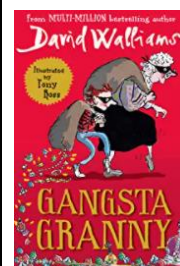
Grandpa Chatterji by Jamila Gavin



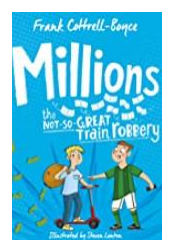
The Wishing Chair By Enid Blyton



Roald Dahl Books
By Roald Dahl



Granny Gangster by David Walliams



Millions
by Frank Cottrell Boyce



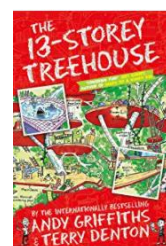
Diary of a Wimpy Kid
by Jeff Kinney



Krinklekrax
By Philip Ridley



The Creakers
By Tom Fletcher



Storey Treehouse
by Andy Griffiths and Terry Denton



Beast Quest
by Adam Blade



The Midnight Gang
By David Walliams