**Sports premium- 2019/2020**

**Key aims:**

* Develop or add to the physical education activities, and sports that your school provides
* Ensure the funding will benefit pupils joining the school in future years by building capacity and capability within the school
* Invest in new and updated equipment
* Provide staff with professional development, appropriate training, and resources to help teach PE and sport more effectively. Introduce coaching and new sports to make PE more enjoyable.
* Run and maintain after school sports clubs
* Introduce physical activity throughout the school day

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| Total amount carried over from 2018/2019 | £7552.82 |
| Total amount allocated for 2019/2020 | £25312.82 |
| How much (if any) do you intend to carry over from this total fund into 2020/21? | £ 2966.34 |
| Total amount allocated for 2020/21 | £ 20756.34 |
| Total amount of funding for 2020/21. To be spent and reported on by 31st July 2021. | £ 20756.34 |

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| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| **Intent** | | **Funding Allocated** | **Implementation** | **Evidence/ Impact** |
| Playtime equipment. | | £638.79 | New equipment purchased to enhance the partipcation in physical activity during break and lunchtimes. | Opportunities for pupils to play new game and be active at break and lunch times. Keeps them more entertained whilst getting fitter and more mobile. |
| Sports coaches including YDP- lunchtimes. | | £4464.00 | YDP to deliver sports at lunchtime to increase physical activity. | More opportunities to be active and raises the profile of exercise. |
| Sports leader | | £6967.21 | Delivery of sports at lunchtimes for all. Running of the afterschool football club each week. | More opportunities to be active and raises the profile of exercise. |
| TA- focused PE support | | £1806.13 | To support promote physical activity at break times. | More opportunities to be active and raises the profile of exercise. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | |
| **Intent** | | **Funding Allocated** | **Implementation** | **Evidence/ Impact.** |
| Pupils to have an increased knowledge of the health benefits of being physical active. | | N/A | Every year group is to cover health and fitness for half a term. Within this they will look at the changes that the body goes through, the impact of exercise on their health and mental well-being. In Ks2 pupils look more in depth at the physiological changes and carry out various activities to test this. | Pupils are more aware of the importance of being physical active and are able to discuss the benefit of doing so. |
| BA ambassadors to lead and promote PE. | | Trained as part of the SOKE Partnership agreement | The Bronze Ambassadors will award ‘The Athlete of the Week’ every Friday to recognise great sporting achievement or effort. | Pupils are recognised and rewarded for their achievements. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| **Intent** | **Funding allocated** | | **Implementation** | **Evidence/ Impact.** |
| A new folder of resources available for all staff to support with planning and delivery. | N/A | | The folder is available for all to view within the PE cupboard and will be there to support with planning. | Staff like the different ideas and feel confident having ideas given to them. |
| SOKE meetings for the PE Lead. | Part of the Soke Cluster agreement £3800.00 | | Meetings with other leads in the cluster to support with sharing ideas and workshops held throughout the year to promote different sports / companies. | The PE Lead is able to discuss and share ideas with other leads. Workshops are attended and advice is given. |
| PE Subject Lead- CPD, release time and cover. | £3784.55 | | Release time, cover and CPD for the PE Subject Lead to attend workshops and meetings which provide her CPD and is then shared back to improve knowledge of other staff. | The Daily Mile has grown which has led to further participation.  Increased knowledge of new sports to be taught in lessons. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| **Intent** | **Funding allocated** | | **Implementation** | **Evidence/ Impact** |
| SOKE Sports Partnership whole class events. | Part of the Soke Cluster agreement. | | Every year group is offered the chance to take part in a variety of sports at AMVC lead by young leaders. Throughout the year there are many competitions held between local primary schools. | Pupils enjoy the events that they are able to attend |
| Hired transport | £473.17 | | Transport to and from events that are focused on participation and gaining new experiences. | Helps to provide new opportunities and experiences for pupils. |
| Bikeability- being safe on a bike. | Free | | Pupils are taught to ride a bike safely. | The importance of being safe whilst on a bike has been highlighted and pupils are taking more responsibility for their own safety. |
| Key indicator 5: Increased participation in competitive sport | | | | |
| SOKE Schools Partnership- events. | Part of the Soke Cluster agreement. | | Throughout the year there are many competitions held between local primary schools for KS2 pupils. | Pupils are able to compete and learn valuable skills, win or lose. Pupils want to represent the school and so participation at clubs and effort in lesson has enhanced. |
| Hired transport to events | £285.43 | | Transport to and from events at AMVC. | Helps to provide new opportunities and experience for pupils. |
| Sports Day Medals | £127.20 | | Medals to reward the top 3 finishers. | Pupils are given the chance wear their medal with pride and feel proud of their achievements. |

**Extra-curricular activities**

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| **Autumn Term 2019** | |
| Football | Years 4-6 |
| Gymnastics (YDP) | All Year groups |
| Multi-skills | All Year groups |
| Dance | Years 1-6 |
| Football (Sporting Hand) | Reception, Years 1-3 |

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| **Spring Term 2020** | |
| Football | Years 4-6 |
| Gymnastics (YDP) | All Year groups |
| Multi-skills | All Year groups |
| Dance | Years 1-6 |
| Football (Sporting Hand) | Reception, Years 1-3 |
| Netball | Years 5-6 |

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| **Summer Term 2020** |
| No clubs were ran this term due to the global pandemic. |

**SOKE Partnership Events**

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| Autumn Term 2019 | |
| Cross Country | Years 3-6 |
| Basketball | Year 6 |
| Hockey | Years 5 -6 |
| Gym and Dance Festival | Year 3 |
| Sports hall Athletics | Year 4 |

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| Spring Term 2020 | |
| Tennis | Years 5 |
| No more events due to the global pandemic. | |

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| Summer Term 2020 |
| No more events due to the global pandemic. |