



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

April 2014

Dear Parents/Carers,



We look forward to the Summer Term in Year 3! It looks as though next term will be very exciting and full of fantastic learning opportunities for the children! Welcome to the world of...Horrid Henry!

MAIN LEARNING THEME –

The themes are Science and Design Technology based and will include many practical activities for the children to participate in. We are going to complete many activities including reading and writing stories based on a variety of the books written by Francesca Simon and designing and creating examples of Horrid Henry's ideas we discover in his adventures.

LEARNING SKILLS –

We will be focussing in on the following 4 skills: **Thinking Skills**

- I can use alphabetical systems to retrieve information, e.g. simple dictionaries.
- I can sequence events in chronological order.
- I can read a piece of text and answer simple questions.
- I can draw a picture and use words to describe what I am going to make or do.

NUMERACY

We will be working using the National Numeracy framework. All of the units will be building on the skills and learning the children developed in the Key Stage 1. These include methods for Addition and Subtraction, Data handling, Measure and Shape. Next term we will be focussing on E2: Securing number facts, relationships and calculating and A3: Counting, partitioning and calculating.

LITERACY

Following the success of Read, Write Inc phonics, Norwood has invested in the programme Read, Write Inc Literacy and Language. The aim of this programme is to continue the good progress from the phonics programme in Key Stage 1, and therefore embed skills through regular exposure to phonics alongside quality texts that develop their comprehension and writing skills.

It is vital that pupils are able to read fluently and confidently before being exposed to the new programme. Therefore, we are currently in the process of assessing pupils' reading ability across school. This will ensure that each child accesses literacy learning at an appropriate level regardless of their age group. From the beginning of the Spring Term, each child will have accessed either Read, Write Inc Phonics, Read, Write Inc Fresh Start or Read, Write Inc Language and Literacy. Children will be regularly assessed and parents will be kept informed of their progress, with the aim that all children will eventually be accessing the Literacy and Language programme. Children that are already accessing additional support for reading will continue to access this alongside the Read, Write Inc provision.

PE

PE will be on Tuesdays and Fridays. PE will be covered in two one hour sessions each week. Please ensure your child has both indoor and outdoor kit in school with them all week. Children with long hair will need to have it tied back for safety reasons. Any earrings (studs only are allowed in school) will also have to be removed (by the child) or covered with a plaster (which must be supplied from home).

HOME LEARNING

Your child will receive a weekly activity in their Learning Logs, this will be given out on a Wednesday and should be returned on a Tuesday. Every Tuesday, one Learning Log per class is chosen to be shared in the whole school assembly on Thursday. Your child will also be awarded House Points for the work produced in their Learning Logs. The way in which the work is presented is entirely up to the child. In addition, there will be key skills literacy and/or numeracy homework set.

Home learning is expected to be completed each week at home and handed in on time by Tuesday. If children do not meet this requirement then they will complete the home learning during break time. Can you please ensure that your child completes their home learning each week. If you have any questions please do not hesitate to contact the class teacher.

In addition to this, your child can choose to undertake a half-term home learning project, which could be the focus of their homework for the beginning of the term. This project is not compulsory, but is a fantastic way to involve family and friends in their learning. This can involve the whole family and should be linked to our topic theme; the more creative the better!

READING

Please continue to read with your child at home. Each week, they will be given 1 or 2 reading books which they can share with you at home and will be changed weekly. Year 3 have the opportunity to visit the library and learn about all the different types of books and how to use a library. Each week, your child will also participate in 'Guided Reading' where they will have the chance to join in with plenty of 'book talk'. Please ensure their reading books and records are in school every day.

END OF THE DAY

Please feel free to use this time to talk to us about any concerns you may have, however if you need more than a few minutes then you can always make an appointment for a more convenient time.

Miss Healey
Class Teacher

Mrs Fenwick
Teaching Assistant

Miss Beach
Teaching Assistant

Mrs Reynolds
Head Teacher



Horrid Henry Vocabulary

Author	Strong/Weak
Characters	Hard/Soft
Title	Opaque
Illustrator	Translucent
Illustration	Waterproof
Adventure	Transparent
Consequences	Malleable
Circumstances	Rigid
Celebration	Flexible
Design	Smooth/Rough
Construct	Absorbent
Evaluate	Bendy/Not bendy