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Dear Parents/Carers,

Once again after what we hope will be an enjoyable Half Term, years 4, 5 and 6 will be continuing their learning theme of 'World War 2'. This theme will be linked across our literacy, guided reading and science work and will incorporate a main focus on history. The topic will also include links to National Curriculum subjects Geography; Music; Art and Religious Education.

MAIN LEARNING THEME - 'World War 2'

Areas of study for the second half of the autumn term will include:

- Life on the home front
- Rationing
- Evacuees
- Make do and mend
- The Blitz

KEY VOCABULARY FOR LEARNING THEME:

primary; secondary; sources; evidence; reliability; Britain; Germany; volunteer; rations; trenches; blackout; evacuee; war time; air raid; invasion; Chamberlain; Churchill; make do and mend; gas mask; rural and city life; Anderson shelters; safety

LEARNING SKILLS – Developing Independence and Responsibility:

The main focus will be based on these statements:

- I can offer suggestions when developing rules and routines.
- I can contribute to the planning of a group or independent task with some help from an adult.
- I can prioritise my time in order to undertake activities I have been asked to do/ I have selected to do.
- I can take responsibility for jobs around the school.

NUMERACY

The main objectives are as follows: number work, calculations, problem solving, shape, measures and data handling. We will also be focussing on mental maths and times tables.

The main objectives are as follows: number work, calculations, problem solving, shape, measures and data handling. We will also be focussing on mental maths and times tables. We will be working on Block C1 – Handling data and measures, Block D – Calculating, measuring and understanding shape and Block E1 – Securing number facts, relationships and calculating.

LITERACY

We will continue to study Literacy using the National Literacy Framework. During next half-term we will be covering the literacy areas of: Non-fiction – Recount writing, in which children will recount events, write recounts based on key events from the war, we will also be looking at Newspapers and how these are written today as well as in the 1930's and 1940's. We will also begin to cover Stories set in a Historical Setting and working towards a finished product of a class story set in World War Two. We will also continue to have regular grammar and spelling sessions to further support children's writing progress.











ICT

Children will continue to access the class set of Netbooks to support and develop their learning across the curriculum. Children will look at using a variety of ICT programs such as Word; PowerPoint and graphing and data handling tools. Children will regularly access the Internet as a source of information and to develop their skills of scanning and retrieving key information; taking notes and recording information in their own words. Children will also utilise E-Learning programmes to practise and apply skills learnt across the curriculum.

PE

Children will continue to partake in two hours of PE each week. Please remind your child that they should bring their PE kit into school on a Monday, **leave it in school all week** then take it home to be washed on a Friday. This way, if we choose to do extra PE, the children will have their kit in school. Can we remind you that school rules state that for the safety of your child, earrings need to removed for PE (which needs to be done independently) or plasters (provided by home) need to cover the earrings. Children with long hair will also be asked to ensure that it is tied back.

READING

Please continue to encourage your child to read at home, it is crucial to support their progression with reading comprehension and has a vital impact on their own writing across the curriculum. The children have the opportunity to visit the library at lunchtime and once a week as a class and in this session, they can change their library book. There is also extra provision on a Wednesday for children to have reading time with an adult. Children should be developing the ability to choose a book that is both suitable and interesting for them, which they finish in its entirety. Please encourage your child to read a variety of texts, including stories, non-fiction, magazines, comics, children's newspapers and poetry. The children are expected to fill in their reading record books, and these should be brought to school throughout the week. House points will be available to those children completing reading each week!

HOME LEARNING

Your child will receive a weekly activity in their Learning Logs, this will be given out on a Wednesday and should be returned on a Tuesday. Every Tuesday, one Learning Log per class is chosen to be shared in the whole school assembly on Thursday. Your child will also be awarded House Points for the work produced in their Learning Logs. The way in which the work is presented is entirely up to the child. In addition, there will be key skills literacy and/or numeracy homework set.

Home learning is expected to be completed each week at home and handed in on time by Tuesday. If children do not meet this requirement then they will complete the home learning during break time. Can you please ensure that your child completes their home learning each week. If you have any questions please do not hesitate to contact the class teacher.

In addition to this, your child can choose to undertake a half–term home learning project to do with the learning theme 'World War 2', which could be the focus of their homework for the beginning of the term. This project is not compulsory, but is a fantastic way to involve family and friends in their learning. This can involve the whole family and should be linked to our topic theme; the more creative the better!

BE CREATIVE AND ENJOY!!

After a very good start to the Autumn term, we look forward to a successful second half full of new and exciting learning opportunities

Yours sincerely

Miss Hoy Class Teacher Mrs McFarland Teaching Assistant Mrs Gill Teaching Assistant Mrs Reynolds Head Teacher









