

Swimming Data

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Sports premium- 2021/2022

Key aims:

- Develop or add to the physical education activities, and sports that your school provides
- Ensure the funding will benefit pupils joining the school in future years by building capacity and capability within the school
- Invest in new and updated equipment
- Provide staff with professional development, appropriate training, and resources to help teach PE and sport more effectively. Introduce coaching and new sports to make PE more enjoyable.
- Run and maintain after school sports clubs

- Introduce physical activity throughout the school day

Total amount carried over from 2019/20	£ 8288.34
Total amount allocated for 2020/21	£18,140
Total amount allocated for 2021/22	£ 26,018.66
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 26,018.66

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Funding Allocated	Implementation	Evidence/ Impact
Markings on the field which can be used in both PE lessons and at break and lunchtimes - athletics track, Daily Mile track, Rounders pitch, cricket pitch and football pitch.	£500.00	Field markings have been made both for use on Sports Day, break and lunchtimes and PE lessons. These markings include: <ul style="list-style-type: none"> • Athletics track • Rounders pitch • Cricket pitch • Football pitch • Daily Mile track 	Pupils were excited to see the new markings on the field and were often seen using the athletics track and football pitch during break and lunchtimes. The games markings were used by every year group in PE.
Daily Mile	N/A	New markings were put down in the MUGA to promote various sports at both break and lunch times such as football, basketball and tennis.	A wider range of sports are being played as oppose to only Football. This is increasing the percentage of girls accessing the area.
Lunchtime Sports Leader to offer sports on the playground every lunchtime to engage pupils in all years.	£3315.81	A selection of games such as dodgeball, netball and basketball were on offer to all year groups across a lunchtime.	Many pupils engaged in sports and pupils who would have otherwise sat or just wandered around at lunch time, were able to participate and get physically active.

EFYS canopy extension	£5656.00	We identified that due to Covid and missed Preschool and Nursery provision of both fine and motor skill development, we installed a canopy over part of reception outdoor area. This was to enable provision and outdoor activities to be carried out the whole year round, regardless of the weather.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Funding Allocated	Implementation	Evidence/ Impact.
Pupils to have an increased knowledge of the health benefits of being physical active.	N/A	Every year group is to cover health and fitness for half a term. Within this they will look at the changes that the body goes through, the impact of exercise on their health and mental well-being. In KS2 pupils look more in depth at the physiological changes and carry out various activities to test this.	Pupils are more aware of the importance of being physical active and are able to discuss the benefit of doing so. The aim is to get the pupils taking more responsibility for their own health and activity levels.
Sports Day Medals and Stickers	£152.48	Medals were bought and awarded to the top three finishes in each race on Sports Day. As well as this, every pupils' received a sticker for participation.	Pupils were happy to receive medals for their achievements and some have commented about this made this try harder. Pupils also liked their stickers to recognise effort and also ensured that all pupils were rewarded.
Pupils are to have more access to books and resources that promote the importance of exercise.	£454.19	Each class has suitable books within their classroom to enjoy based around the importance of being active. They will also have books to encourage sportsmanship, respect and fair play. Additional books are in the library to further reiterate their behaviors and many will introduce them to various inspirational athlete who they can look up to.	This has engaged pupils who find it difficult to choose books that interest them and has engaged a lot of boys. It has also opened up their eyes to new sports and inspirational role models.

PE Resources bought to replace broken equipment and to support many of the new sports being taught.	£2393.33	Sports Equipment was bought to replace existing resource which had been damaged or broken. New equipment was also purchased to support the teaching of new sports.	Pupils have enjoyed using a wider range of equipment to learn new skills such as Frisbees and Velcro catch pads. This has helped to engage many pupils who do not usually enjoy PE and has provided variety in lessons.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Funding allocated	Implementation	Evidence/ Impact.
Pupils in Years 4 and 5 received swimming lessons in Year 4 and 5. This meant that class teachers and TA's were able to be upskilled in the methods used to teach the sport.	N/A	Pupils in Year 4 and Year 5 had 7 lessons of swimming at a local pool lead by qualified instructors. Teachers and TA's were able to observe and also teach small groups following instruction of the swimming teachers.	Pupils feels more confident in the water and staff are more confident in the methods used to teach swimming and the progression of skills.
SOKE meetings for the PE subject Lead. This is part of our SLA Agreement and Soke Sports Partnership.	£3800.00	Meetings with other leads in the cluster to support with sharing ideas. Workshops are held throughout the year to promote different sports / companies.	The PE Lead is able to discuss and share ideas with other leads. Workshops are attended and advice is given which can then be shared with colleagues.
PE Subject Lead - CPD and role responsibilities	£2486.29	Release time, cover and CPD for the PE Subject Lead to attend workshops and meetings which provide her CPD and is then shared back to improve knowledge of other staff.	The Daily Mile has grown which has led to further participation. Increased knowledge of new sports to be taught in lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Funding allocated	Implementation	Evidence/ Impact
Soke Sports partnership.	Part of the Soke Cluster agreement.	Every year group is offered the chance to take part in a variety of sports at AMVC led by young leaders. Throughout the year there are many competitions held between local primary schools.	Pupils enjoy the events that they are able to attend (many not attended due to Covid). Pupils enjoy being able to

			take part competitively against other schools in the cluster.
Hired transport	£314.45	Transport to and from AMVC for festivals and Year group events such as the Dance and Gym Festival and Cricket.	Helps to provide new opportunities and experience for pupils in various year groups and allows them to experience new and different sports.
Bikeability/ Balance Bike Training (Reception)	Free	Pupils in Reception were taught to ride a balance bike safely.	Pupils enjoyed this and many were successful in increasing their confidence and ability.
Bikeability (Y5)	Free	Pupils in Year 5 were able to complete their level 1 and 2 Bikeability training. This including being able to ride safely and gaining an understanding of how to ensure that their bikes are safe.	All pupils who took part enjoyed this experience and many have shared that they ride their bikes a lot more outside of school.
Whole School Sports Day - medals and stickers?	Medals and stickers have been referenced above.	Every year group participated in the whole school Sports Day. All pupils took part in a range of activities including football dribbling, shot put, target throw and ball back. As well as this they are took part in at least one race on the day and a series of heats before the event itself.	The event was enjoyed by all. Pupils were able to take part in both competitive and non-competitive activities and the feedback from pupils was positive.
Whole School Race for Life event.	Free	Pupils in EYFS and KS1 completed their event in the morning an KS2 followed suit in the afternoon. The aim was to raise money for a good cause and there was no expectation of the amount of laps completed.	The event was enjoyed by everyone who took part and all pupils tried their best. A lot of money was raised for the charity and the enthusiasm from the pupils was lovely to see.
Friendship Run	Free	Pupils were encouraged to run the Daily Mile each day for a week with someone that they do not usually interact with or do not know well.	A lot of new friendships were made and pupils gradually completed more and more laps as the week went on.

		The aim was to encourage those who feel isolated or find exercise challenging.	Some of the new friendships made are still going strong months later.
Key indicator 5: Increased participation in competitive sport			
SOKE Schools Partnership	Part of the Soke Cluster agreement.	Throughout the year there are many competitions held between local primary schools for KS2 pupils.	Pupils are able to compete and learn valuable skills, win or lose. Pupils want to represent the school and so participation at clubs and effort in lessons has enhanced.
Hired transport to events	£314.50	A mixture of competitive events were attended at AMVC such as athletics, football and cross country.	Helps to provide new opportunities and experience for pupils to take part in competitive sport against other schools.
Sports Leader - running a afterschool school football club for Years 5 and 6.	£3316.00	The Sports Leader ran an after school football club for pupils in Year 5 and 6 throughout the year. These pupils were trained up ready for a range of competitive events.	The school football team grew over the course of the year and pupils who attended enjoyed their time and developed a range of skills, both in skill and Sportsmanship.
Sports Leader - supported trip to various sporting events.	£3315.61	The Sports Leader supported a range of trips to various competitive events across the year such as athletics and football.	Pupils experienced a lot of success at various events and events were able to be attended due to the Sports leader accompanying them.

Extra-curricular Clubs

Football - Years 5 and 6

Football - Years 3 and 4

Multi-skills - Reception

Multi-skills - Years 1 and 2

Events attended as part of the Soke Partnership.

Autumn Term 2021	
Cross Country	Selected pupils from Years 5 and 6
Other events were cancelled and rearranged for later in the year due to the impact of Covid -19	
Spring Term 2022	
Tag Rugby	Year 5
Soke Football	Selected pupils from Years 5 and 6
Summer Term 2022	
Cricket	Year 2
Dance and Gymnastics	Year 3
Multi-skills	Year 1
Soke Athletics	Selected pupils from Years 3,4,5 and 6

Inter-school events

Sports Day - whole school

Race for Life - whole school

Daily Mile - whole school

Friendship Run - whole school