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September 2013

Dear Parents/Carers,

Following what was hopefully a relaxing and enjoyable summer break, we are excited to launch ourselves back into our new learning theme for Autumn Term 2013. Years 4, 5 and 6 will be learning about 'World War 2'. This theme will be linked across our literacy, guided reading and science work and will incorporate a main focus on history and the topic will also include links to National Curriculum subjects History; Music; Art; Design Technology and Religious Education.

MAIN LEARNING THEME - 'World War 2'

Areas of study for the first half of the autumn term will include:

- Life on the home front
- Rationing
- Evacuees
- Make do and mend
- Leaders

KEY VOCABULARY FOR LEARNING THEME:

primary; secondary; sources; evidence; reliability; Britain; Germany; volunteer; rations; trenches; blackout; evacuee; war time; air raid; invasion; leader; Chamberlain; Churchill; Hitler; make do and mend; gas mask; rural and city life; Anderson shelters; safety

LEARNING SKILLS – Learning with Others

The main focus will be based on these statements:

- I can work within a group with others who may learn at a different pace or learn in a different way;
- I can give constructive feedback to my peers on their ideas identifying what is good and how it could be improved;
- I can work on a task independently when given a set of processes to follow;
- I can select materials I need to carry out a task.

NUMERACY

The main objectives are as follows: number work, calculations, problem solving, shape, measures and data handling. We will also be focussing on mental maths and times tables. We will be working on **Block A1 – Counting**, partitioning and calculating and B1 – Securing number facts, understanding shape, Block C1 – Handling data and measures.

LITERACY

We will continue to study Literacy using the National Literacy Framework. During this half-term we will be covering the literacy areas of: **Older Literature, Recounts, Narrative and Performance poetry, Instructions** in which children will recount events they experience and draw on their own interests related to World War 2. We will also continue to have regular grammar and spelling sessions to further support children's writing progress.











ICT

Children will continue to access the class set of Netbooks to support and develop their learning across the curriculum. Children will look at using a variety of ICT programs such as Word; PowerPoint; Database software and graphical/data handling tools. Children will regularly access the Internet as a source of information and to develop their skills of scanning and retrieving key information; taking notes and recording information in their own words. Children will also utilise E-Learning programmes to practise and apply skills learnt across the curriculum. E-safety is of great importance and will be imbedded into all ICT and will be focused on specifically in PSHE.

PΕ

Children will continue to partake in two hours of PE each week. Please remind your child that they should bring their PE kit into school on a Monday, **leave it in school all week** then take it home to be washed on a Friday. This way, if we choose to do extra PE, the children will have their kit in school. Can we remind you that school rules state that for the safety of your child, earrings need to removed for PE (which needs to be done independently) or plasters (provided by home) need to cover the earrings. Children with long hair will also be asked to ensure that it is tied back.

READING

Please continue to encourage your child to read at home, it is crucial to support their progression with reading comprehension and has a vital impact on their own writing across the curriculum. The children have the opportunity to visit the library at lunchtime and once a week as a class and in this session, they can change their library book. There is also extra provision on a Wednesday for children to have reading time with an adult. Children should be developing the ability to choose a book that is both suitable and interesting for them, which they finish in its entirety. Please encourage your child to read a variety of texts, including stories, non-fiction, magazines, comics, children's newspapers and poetry. The children are expected to fill in their reading record books, and these should be brought to school throughout the week. House points will be available to those children completing reading each week!

HOME LEARNING

Your child will receive a weekly activity in their Learning Logs, which will be given out on a Wednesday and should be returned on the following Tuesday. Every Tuesday, one Learning Log per class is chosen to be shared in the whole school assembly on Thursday. Your child will also be awarded House Points for the work produced in their Learning Logs. The way in which the work is presented is entirely up to the child. In addition, there will be key skills literacy and/or numeracy homework set.

Home learning is expected to be completed each week at home and handed in on time by Tuesday. If children do not meet this requirement then they will complete the home learning during break time. Can you please ensure that your child completes their home learning each week. If you have any questions please do not hesitate to contact the class teacher.

In addition to this, your child can choose to undertake a half –term home learning project, which could be the focus of their homework for the beginning of the term. This project is not compulsory, but is a fantastic way to involve family and friends in their learning. This can involve the whole family and should be linked to our topic theme; the more creative the better!

TRY YOUR BEST AND HAVE FUN!!

I am excited to be joining Norwood and look forward to us all starting this term in the positive way, full of new and exciting learning opportunities; which we are certain will continue throughout year 5.

Yours sincerely

Miss Miller Class Teacher Mrs Sprouse Teaching Assistant





Mrs Brittan Teaching Assistant



Mrs Reynolds Head Teacher

