



## Reading Books and How to Support Your Child

Dear Parents/Carers,

Children who are learning to read, access our phonics programme for one hour per day. They are regularly assessed to check that they are learning in the correct group. Groups are organised according to reading ability not age.

Children will bring home:

- The **RWI book** that has been read in the daily hour- your child should be able to read this really well. They should feel confident as they have been practising in school and be able to read it with their 'storyteller' voice to as many different family members as they can.
- The **RWI Book Bag book**. This will be linked to the RWI group. Please can your child read this book 3 times, or more if needed, until they can read it without 'Fred talking' (sounding out).
- A **library book** that they have chosen to share with a family member at home. This is a book that interests your child but they might not be able to read it independently.

Your child will choose an additional library book that interests them, that they can read independently in school. This book will be kept in their tray and they will be given opportunities to read it throughout the day.

The table below shows the groupings in order against the end of year expectations. Children progress at different rates, and those with Special Educational Needs receive additional reading provision. Children that read regularly at home for at least ten minutes per day, tend to move the quickest.

RWI group	Expected levels
Sounds	End of Reception
Red	
Green	
Purple	
Pink	End of Year 1
Orange	
Yellow	
Blue	End of Spring Year 2
Grey	
RWI complete	

Your child has been provided with a reading record, please could you write in the reading record whenever your child reads and put it in your child's bag each day. Adults in school will read regularly with children who need additional support and record any comments to support them further.

## Children who have finished Read, Write Inc

Children will bring home:

- A **library book** that they have chosen to share with a family member at home. This is a book that interests your child but they might not be able to read it independently.

Your child will choose an additional library book that interests them, that they can read independently in school. This book will be kept in their tray and they will be given opportunities to read it throughout the day.

It is important that children who can read, continue to share this with an adult at home to keep progressing. Even when children have finished Read, Write Inc, they will still need to talk about their reading with an adult to support their comprehension.

Research data shows that the more your child reads at home, the more likely they are to make good progress across the curriculum.

Thank you, as always, for your support with reading.

Yours faithfully

Mrs J. Cockerill  
Deputy Headteacher/ English Leader

Mrs D. Reynolds  
Headteacher

