



Head Teacher : Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

September 2013

Dear Parents/Carers,

I hope you have had a relaxing and enjoyable summer break and we welcome your child back to what promises to be an exciting and fulfilling final year at Norwood School.

We are excited to launch ourselves back into our new learning theme for Autumn Term 2013. Years 4, 5 and 6 will be learning about '**World War 2**'. This theme will be linked across our Literacy, Guided Reading and Science work and will incorporate a main focus on History. The topic will also include links to National Curriculum subjects Geography; Music; Art and Religious Education.

MAIN LEARNING THEME – 'World War 2'

Areas of study for the first half of the Autumn Term will include:

- Life on the home front
- Rationing
- Evacuees
- Make do and mend

KEY VOCABULARY FOR LEARNING THEME:

primary; secondary; sources; evidence; reliability; Britain; Germany; volunteer; rations; trenches; blackout; evacuee; war time; air raid; invasion; Chamberlain; Churchill; make do and mend; gas mask; rural and city life; Anderson shelters; safety

LEARNING SKILLS – Learning with Others

The main focus will be based on these statements:

- I can work on a task independently when given a set of processes to follow
- I can interact with a wide range of individuals in my class, asking for support and cooperation
- I can work within a group with others who may learn at a different pace or learn in a different way
- I can use some strategies to support the learning of others matched to their needs

NUMERACY

The main objectives are as follows: number work, calculations, problem solving, shape, measures and data handling. We will also be focussing on mental maths and times tables.

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LITERACY

We will study Literacy using the National Literacy Framework and during this half-term we will be covering the literacy areas of: ***Non-fiction – Recounts and Journalistic writing*** in which children will recount events, write recounts based on key events from the war period and study newspapers from both today and war times; ***Fiction – short stories with flashbacks***. We will also continue to have regular grammar and spelling sessions to further support children's writing progress.



ICT

Children will access the class set of Netbooks to support and develop their learning across the curriculum. Children will look at using a variety of ICT programs such as Word; PowerPoint and Publisher. Children will regularly access the Internet as a source of information and to develop their skills of scanning and retrieving key information; taking notes and recording information in their own words. Children will also utilise E-Learning programmes to practise and apply skills learnt across the curriculum and continue to have access to 'Sumdog' to improve their mental maths.

PE

Children will partake in two hours of PE each week, one indoor and one outdoor. Our PE days (at the moment) are **Monday** and **Friday**. Last year many children in the class kept 'forgetting' their PE kits, I hope there will be a vast improvement this year! Please remind your child it is their responsibility to bring their full PE kit into school on a Monday, leave it in school all week then take it home to be washed on a Friday. This way, if we choose to do extra PE, the children will have their kit in school. Can we remind you that school rules state that for the safety of your child, earrings need to be removed for PE (which needs to be done independently) or plasters (provided by home) need to cover the earrings. Children with long hair will also be asked to ensure that it is tied back.

READING

It is imperative that your child reads regularly at home as it is crucial to support their progression with reading comprehension tests and has a vital impact on their own writing across the curriculum. Your child should be encouraged to read a wide variety of texts, including stories, non-fiction texts, magazines, comics, children's newspapers, internet web pages and poetry. The children have the opportunity to visit the library at lunchtime and throughout the week as a class where they can change their library book. There will also be extra provision for some children on a Wednesday to have reading time with an adult. Year 6 children should be able to choose a book that is both suitable and interesting for them, which they finish in its entirety.

HOME LEARNING

Your child will receive a weekly activity in their Learning Logs, this will be given out on a Wednesday and should be returned on a Tuesday. Every Tuesday, one Learning Log per class is chosen to be shared in the whole school assembly on Thursday. Your child will also be awarded House Points for the work produced in their Learning Logs. The way in which the work is presented is entirely up to the child. In addition, there will be key skills literacy and/or numeracy homework set.

Home learning is expected to be completed each week at home and handed in on time by Tuesday. If children do not meet this requirement then they will complete the home learning during break time. Please ensure that your child completes their home learning each week. If you have any questions please do not hesitate to contact the class teacher.

In addition to this, your child can choose to undertake a half-term home learning project, which could be the focus of their homework for the beginning of the term. This project is not compulsory, but is a fantastic way to involve family and friends in their learning. This can involve the whole family and should be linked to our topic theme; the more creative the better!

We look forward to everyone making a positive start in year 6, full of new and exciting learning opportunities.

Yours sincerely

Mr Robertson
Class Teacher

Mrs Frost
Teaching Assistant

Mrs Locke
Higher Level Teaching Assistant

Mrs Reynolds
Head Teacher

