

	Term 1 –	Term 2 –	Term 3 –	Term 4 –	Term 5 –	Term 6 –
Dates	5 <sup>th</sup> September – 21st October	31 Oct – 21 Dec	5 January – 10 February	20 February – 31 March	18 April – 26 May	6 June – 19 July
No of weeks						
Launch Event						
Trip/Visit	Anglian Water visit	Visit Gudwara and a church	Aquarium visit – Hunstanton	Circus? Magic show? Circus skill workshop in school	Swimming	Swimming
English /texts	<p><b>The Miraculous Adventure of Edward Tulane.</b> (loss, journey, resilience, hope) –</p> <p><u>Diary entry</u> – Pupils are going to imagine they are their most precious item which has been lost.</p> <p><u>Narrative</u> – Setting description for one of the scenes in Edwards adventures.</p>	<p><u>Instructions</u> – Cooking doughnuts – linked to DT, Science and PSHE</p> <p><u>Narrative</u> – A Supporting act (film). Based on family, teamwork and belief).</p>	<p><b>Varjak Paw by S.F. Said</b> (fantasy, courage, hope, friendship and loyalty)</p> <p><u>Narrative</u> – Suspense Tale. Zelda Claw by Pie Corbett as a stimulus.</p> <p>Setting description Character description</p>	<p><b>The Last Bear by Hannah Gold</b> (Economical, Ecological, Family and Animals)</p> <p><u>Non Chronological report</u> – pupils to write about a country of choice? Links to Geography.</p>	<p><b>Dead Man’s Cove by Lauren ST. John</b> (finding tale, suspense mystery and detective story)</p> <p><u>Narrative</u> – finding tale. Using Adventure at Sandy Cove by Pie Corbett as a stimulus.</p> <p>Explanation text – Earthquakes links to Geography.</p>	<p><b>Pig Heart Boy – Malorie Blackman</b> – (friendship, betrayal and forgiveness). - TBC</p> <p><u>Discursive text</u> – is it ok for a human to have a pig’s heart?</p>
Texts for Enjoyment	<p>The Miraculous Journey of Edward Tulane by Kate DiCamillo.</p> <p>Other short stories</p>	<p>The Diary of a Christmas Elf by Ben Miller.</p> <p>A selection of picture books.</p>	<p>Varjak Paw by S. F. Said</p>	<p>The Last Bear by Hannah Gold</p> <p>The Lost Whale by Hannah Gold</p> <p>Whale Watchers</p> <p>Mother Earth</p>	<p>Dead Man’s Cove – Lauren St. John</p> <p>Proudest Blue Sulwe</p> <p>Boy at the back of the class</p> <p>Eyes that kiss in the corners</p> <p>Remixed</p>	<p>Ant and Dec – Power You Positivity</p> <p>The name Jar by Yangsook Choi</p> <p>Only One you by Linda Kranz</p> <p>Titch by Pat Hutchins</p>
Maths	<p>Place Value (4 weeks)</p> <p>Addition and Subtraction (3 weeks)</p>	<p>Measurement Length and Perimeter (2 weeks)</p>	<p>Multiplication and division (1 week)</p> <p>Measurement Area (1</p>	<p>Fractions continued</p> <p>Decimals (5 weeks)</p>	<p>Decimals (1 week)</p> <p>Measurement: money (2 weeks)</p>	<p>Statistics (1 week)</p> <p>Geometry and Shape (4 weeks)</p>

		Multiplication and Division (5 weeks)	week) Fractions (4 weeks)		Measurement time (2 weeks)	Consolidation and prep for Y5.
Number and Lightning focus gaps – once a week.						
Science	<p><u>States of Matter.</u> Solids, liquids, gases, changing state, water cycle - demonstration in a bag.</p> <p>Writing ops- experiment write up Instructions</p> <p><b>Rhythm of the rain- story of the water cycle</b></p>	<p><u>Humans including animals.</u></p> <p>Digestive system- demonstration Teeth – tablets Sugar Writing ops- experiment write up Information text</p>	<p><u>Living things and their habitats.</u> Classification Environmental changes Food chains</p>	N/A	<p><u>Sound-</u> Making instruments Vibrations Ear Sound waves Pitch, volume and distance</p>	<p><u>Electricity</u> – Simple circuits Components Switches</p>
Computing (Switched on)	<p><u>Collaborative working – working together to create, edit and improve documents.</u></p>	<p><u>Programming 1 – coding with Scratch.</u> <i>Creating an adapting variables.</i></p>	<p><u>Creating media-website design.</u> <i>Researching and exploring websites and learning how to made changes.</i></p>	<p><u>Skills Showcase- HTML.</u> <i>Learning how to change the layout and information on a website.</i></p>	<p><u>Programming 2- Computational Thinking.</u> <i>Various activities to develop the four areas of computational thinking.</i></p>	<p><u>Investigating weather.</u> <i>Understanding how the weather forecast is created and learning how satellites work.</i></p>
R.E. – Peterborough Syllabus	<p>What does it mean to be a Sikh in Britain today?</p>	<p>What does it mean to be a Sikh in Britain today?</p>	<p>People of God. What is it like to follow God?</p>	<p>Incarnation Why do Christians call the day Jesus died Good Friday?</p>	<p>Kingdom of God. When Jesus left what was the impact of Pentecost?</p>	<p>How and why do people show their commitments during the journey of life?</p>
Internet Safety to be taught, revisited as needed throughout the year.						
MFL (KS2 only) Condensed curriculum y3		<p><u>French greetings – learning various ways to greet people.</u></p>	<p><u>French adjectives of colour, shape and size.</u> Describing shapes based on their size and colour, noting cognates and practicing language skills.</p>	<p><u>French playground games, numbers and ages.</u> Counting 1 – 12, recognising numbers as words and comparing sentence structures.</p>	<p><u>In the French classroom.</u> Learning basic instructions, classroom items and understanding the difference between masculine and feminine.</p>	<p><u>A French circle of life.</u> Using dictionaries to develop their animal names and habitats. Pupils will also build food chains.</p>

Art and Design		<u>Power prints.</u> Pupils get an understanding of contrast, proportion and pattern. (Kapow)	<u>Painting - Light and Dark.</u> Mixing, tones and 3d effects whilst adapting techniques. (Kapow)	<u>Sculptures and 3D effects.</u> Using materials and learning about different joining techniques. (Kapow)		<u>Craft and design- fabric of nature.</u> (Kapow)
Design and Technology		<u>Project on a Page – Healthy Diet.</u> Apple doughnuts/ fruit kebabs / cereal bar Write own recipe	<u>Project on a page – Pneumatics.</u> – sea creature with a balloon.	<u>DME (levers and linkages)</u> - Easter craft-lever	<u>Project on a page – Shell Structures using CAD-</u> - Book or box linked to God’s promise (RE)	<u>Project on a Page – Electrical Systems.</u> – linked to light and History.
Music <b>Condensed curriculum</b>	<u>Body and tuned percussion</u> (Kapow). Learning about rainforests and new vocab.		<u>Changes in pitch, tempo and dynamics</u> (kapow) Listening to a range of music and relating it to something familiar.		<u>Samba and Carnival sounds instruments</u> (Kapow) Introduction to the Sumba and the sounds/ celebrations.	<u>Adapting and transposing motifs</u> (Kapow) Looking at reception within music.
<b>Humanities</b> History Geography	<b><u>Roman Republic (OW)</u></b> Romulus and Remus. Roman Republic. Carthage Hannibal’s attack on Rome Scipio saves Rome Culture.  <b><u>The Rhine and the Mediterranean. (OW)</u></b> The Rhine Cologne Rotterdam The changing Rhine The Mediterranean Sean The Suez Canal.	<b><u>The Roman Empire (OW)</u></b> The Roman Army Julius Caesar Augustus – The first Emperor Emperors Claudius and Nero Pompeii and Vesuvius Jewish Roman War  <b><u>Population</u></b> What is population? Migration Multi-ethnic London Multi-ethnic Cardiff Welsh Language and Culture Welsh / British Identity.	<b><u>Roman Britain (OW)</u></b> Romans invade Britannia Caratacus Fights back Boudicca’s revolt Aqua Sulis Hadrian’s Wall and life on the frontier Black Romans in Britain  <b><u>Coastal processes and Land reform</u></b> Coastal Processes- erosion Coastal landforms Jurassic coast Indian Ocean Coast of west Wales.	<b><u>Christianity in 3 Empires (OW)</u></b> Christians in the Roman Empire Emperor Constantine Byzantine Emperor An African Emperor A high and holy place Azkum  <b><u>Tourism</u></b> Types of tourism Mountain adventures Changing tourism Summer in the sun Sustainable tourism	<b><u>Arabia and Early Islam (OW)</u></b> Makkah – a city in the desert Growing up in the desert Arabian Worlds A new message Escape to Yathrib Return to Makkah  <b><u>Earthquakes</u></b> Why do Earthquakes happen? San Andreas fault Measuring Earthquakes Effects of Earthquakes Living with Earthquakes	<b><u>Cordoba – The City of Light (OW)</u></b> Islam bursts out of Arabia Why did Islam spread so far? Homesick ruler and home of light City of learning and city of Art City of three religions  <b><u>Deserts</u></b> Sahara Desert How are deserts formed? Animals and plants How have humans used deserts? Patagonian desert

P.E.	Health and Fitness- focus on speed and stamina  Gymnastics- focus on floor work and intro to the vault	Netball – basic throwing, catching and movement. Attacking focus  Boccia (indoor)- accuracy and adapting their performance	Dance (Jazz) – focus- motifs and development.  OAA – problem solving both as part of a team and individually.	Dance (Hand Jive)- canon, rhythm own choreography and performance.  Tennis – build on skills learnt last year in more competitive game play	Swimming at Jack Hunt  Athletics – relay, shot put, long distance and long jumps	Swimming at Jack Hunt  Rounder's – batting technique and developing tactics.
P.S.H.E	<u>Families and Relationships.</u> <i>Learning the families come in different shapes and sizes, the rule of bullying, being a good friend and boundaries. (Kapow)</i>	<u>Health and Wellbeing</u> <i>Understanding our emotions, calming techniques and personal hygiene. (Kapow)</i>	<u>Citizenship</u> <i>Human rights and caring for the environment. The roll of local shops and diversity. (Kapow)</i>	<u>Economic wellbeing –</u> <i>the baker by the sea? Value for money and career aspirations. (Kapow)</i>	<u>Safety and the Changing Body</u> <i>Being safe online, puberty, the risk of tobacco and helping someone with asthma. (Kapow)</i>	<u>Transition –</u> Ant and Dec book link.  <i>Preparing for new challenges in Y5.</i>
P/C Engagement Event	Times tables – games to play at home.	Pizza making		Easter crafts (linked to DT)	MTC prep + quiz	Rounders on the field?
Key Days	Road Dahl Day	Halloween disco Norwood's Got Talent	Valentines Disco Aquarium trip	World Book Day		National Sports Week Sports Day Race for Life Summer Fayre