

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised Df Guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. Df encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17780.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17770.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17770.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self - rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils to take part in regular activity throughout the school day. All pupils take part in the Daily Mile, at least 3 times a week and on alternating days to PE lessons.	The timetable is planned and all classes have access to the Daily Mile track every day. If this isn't completed every day, it is done so on the days when they do not have PE.		£0		This is becoming embedded within all classes and in classes which have high levels of engagement, improvements have been seen with regards to pupils focus and fitness.	
Gross motor skill equipment for Receptions outdoor area.	Lots of equipment was ordered for the Reception outdoor area to help develop their gross motor skills.		£1141.78		Pupils are regularly seen using the equipment and pupils were excited when it came. This is still in the early days of implementation and so the impact will be monitored moving forwards.	
Play equipment to be used at break and lunchtimes.	In order to encourage pupils to be physically active during break and lunch times, a range of equipment has been sourced to encourage this		£33.98		Pupils are more active at break and lunchtimes, including those who are not always wanting to engage in PE lessons. Pupils are	
					Due to the track being in place as well as access to the field, this is something that can be used again and again, year on year. Next, we plan to promote challenges for classes and individuals to complete in order to maintain interest and motivation.	
					The equipment is going to be looked after and check regularly. Adults will keep track of the most popular and those that are not. This will then influence future purchases.	
					Play equipment will be monitored and will be replaced as and when it is needing to be replaced with a particular piece of	

	amongst the pupils.		often seen supporting younger groups with the equipment. It has also helped to promote the value of sharing and taking turns.	equipment is popular, more will be purchased. We want to have a wide range available to engage as many pupils as we can.
Wages of our Sports leader who oversees and runs Sports at lunchtime.	His role is to engage as many pupils as possible at lunch times to promote the importance of being active.	£1980.08	Many of our pupils who would previously stand around during break and lunchtimes are now active during break and lunch times.	We would like to introduce new sports and potentially offer additional sports that pupils can participate in at break and lunchtimes.
Purchasing of equipment- differentiated for all pupils can engage and be involved actively.	A range of equipment was sourced in order to make PE accessibly for all pupils across school, no matter their age or ability.	£1326.18	All pupils are happy to engage in PE lessons and are becoming more confident within a range of sports due to the resources on offer. Staff are able to differentiate easier and the profile of PE amongst our SEND and LA pupils had increased.	As new pupils join the school and as different sports are introduced, the equipment available will be continue to be monitored and where appropriate, new equipment will be purchased to enable all pupils to take part with confidence.
Inflatables as an end of year treat for Year 6.	A selection of inflatables were hired and placed on the school field. This acted as a treat but also was put into pace to ensure all pupils were physically active.	£350.00	All pupils in Year 6 were fully engaged and active throughout the day.	Moving forwards, this will be offered to our next set of Year 6 pupils.
Purchasing of Spare PE Kit.	Spark kit (shirts, t-shirts, jumpers and plimsolls) have been purchased in a range of sizes.	£113.45	There is a significant decrease in the number of pupils across school not taking part in PE due to missing or forgetting kit.	Spare kit will continue to be supplied and when needed, replacement kit and additional sizes will be purchased.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8.15%
Intent	Implementation		Impact		
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Pupils to have an increased knowledge of the health benefits of being physical active.	Every year group is to cover health and fitness for half a term. Within this they will look at the changes that the body goes through, the impact of exercise on their health and mental well-being. In KS2 pupils look more in depth at the physiological changes and carry out various activities to test this.	£0	Across school, pupils are able to talk about the benefits of exercise and the need to be active and healthy. The younger pupils are able to recognise the changes in how they feel whilst exercises and as the pupils get older, they are gradually able to reason about this and explain why.		This is going to continue being a focus within each lesson and all year groups will continue to have a half term that is focused on Health and Fitness. I would like to make more links with PSHE and provide more opportunities for pupils to talk about this and make informed choices in the older year groups.
Books purchased for the school library	Books purchased for the School Library which cover lots of different sports, sporting values and also introduces pupils to disability sports and helping them to see how sports can be inclusive for all.	£850.93	There has been an increase in the interest levels of boys in particular, with enjoyment especially coming from the book about football and Basketball. Pupils are learning about a wider range of sports than school can offer and through discussions, pupils are generally interested in finding out more.		Books will continue to be added to our library and class bookshelves which link to various sports and also sportsmanship behaviors. It is important for pupils to understand about various sports, and not just those for able bodied participants.
KS1- National Sports Week – Premier Sport (Curling and Tri-golf)	Due to having a range of sports on offer during National Sports Week, pupils got to try out sports that they may otherwise have not. The sports were carefully chosen and enjoyment was seen by all –	£150.00	Pupils thoroughly enjoyed taking part in these two sports and in some cases, pupils who are otherwise not enthused by sport, expressed enjoyment.		As we go into next academic year, we intend to purchase our own set of tri-golf equipment for pupils to play either part of the curriculum or as a club. Furthermore, I have

	including those who do not usually enjoy PE. In some instances, our most disengaged pupils have asked to do more of the sports they have now tried.			arranged to borrow three sets of curling equipment to allow these pupils to experience this again but also to allow KS2.
Staff and pupils kit for competitive events.	New kit was purchased for both staff and pupils when going to elite events. This helps both staff and Pupils to feel a sense of pride when representing the school and by being different from the usual PE kit, it gives the competitions more of an elite feel.	£356.00	Staff feeling more confident and are proud to wear their new kit when going to various events. Pupils are also feeling a sense of pride in wearing their tops and pupils are often more excited to wear these tops than anything else. They feel it is a privilege.	Moving forwards, I would like to purchase more staff kit as to ensure that all staff are wearing the same when they attend sports events. I am considering purchasing a school Netball kit for our School team to wear – to mimic the football team.
Medals and stickers for Sports day	Stickers are awarded to all participants on Sports Day – it is important that effort is awarded, not just for winning. Medals however are awarded for the Relays as these are aimed at the best of the best.	£91.35	All pupils were proud to receive their stickers, not matter their finishing place. Pupils recognized their achievement. Medals for the relays further highlighted the fact that they are for the best of the best and the pupils felt that they had achieved above and beyond by receiving these. It also left some pupils practicing more and planning to work harder in order to be part of the relays in years to come.	Stickers and medals will continue to be used in order to recognise pupil achievements
Sports Ambassador Conference and Appointment of Deputy Ambassadors.	The Sports Ambassadors along with the PE Lead attended a conference where the Ambassadors were told about their role within School. As a result of this, they have brought in Athlete of the Week and present this to 4 pupils across school all week.	Part of the Soke Partnership.	Pupils feel proud to be nominated and winners of the Athlete of the Week Certificate and this. Pupils try even harder in their PE lessons and also share their outside of school achievements in the hope to achieve this. The handing out of certificates also helps to promote	It will be the decision of our next Ambassadors (our current Deputy Ambassadors) as to whether or not they continue with Athlete of the Week or if they decide to implement something else. With support from the PE Lead, it is also hoped that the Ambassadors

			their role of being Ambassadors and shows the rest of the school would the role entails.	may take on a small club at lunchtimes for pupils in KS1.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:				
36.83%				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Folder of ideas organised and available for all staff.	The folder is available for all to view within the PE cupboard and will be there to support with planning.	£0	Staff know where to get the ideas and resources from. This not only saves time on planning but also provides examples and a bank of ideas when in doubt. It also ensures that there are a range of activities taking place, and not just repeating of the same ones.	The folders are to be maintained and added to as new activities and skills are learnt or found. All staff are able to add to these folders.
Resources are organised and racking bought to ensure the equipment is clear and easily accessible.	Pupils are more aware of the equipment available and are easily able to locate them. This allows more time during lessons to be physically active.	£151.90	Staff find it easier to locate the equipment and it has also caused a wider range of equipment to be used in lessons. This in turn has increased the interest of pupils.	The cupboard and organization is to be kept on top of by the Subject lead. As new equipment is ordered or if broken resources are replaced, the cupboards are to be sorted and arranged accordingly.
SOKE meetings for the PE subject Lead.	Meetings with other leads in the cluster to support with sharing ideas. Workshops are held throughout the year to promote different sports / companies.	£4000.00 Soke Cluster Agreement.	The subject lead has been able to discuss a range of topics and sports with other PE leads. They have received training in Boxercise which has then been used to interest the pupils and upskill others across school.	To continue attending these meetings to network with others. To continue upskilling other staff members in Boxercise and any future sports taught.

Premier Sports- supporting with PE and to upskill teachers in years 3 and 5.	Premier Sport came in and supported both our Y3 teacher with Football and our Year 5 teacher with Ultimate Frisbee. Through this they have developed in confidence and subject knowledge.	£0 (Wow week offer)	Both staff members who received support have said their confidence has increased and have both now got a range of skills and activities which can be used within these lesson.	I would like for these members of staff to be able to pass on what they have learnt to other teachers in order to increase the confidence and skills of other members of staff.
PE Subject Lead- CPD and role responsibilities	Release time, cover and CPD for the PE Subject Lead to attend workshops and meetings which provide her CPD and is then shared back to improve knowledge of other staff.	£2393.37	The PE lead went on some training for Boxercise which was then implemented during National School Sports Week. In addition to this, by networking and meeting with other PE leads across the partnership, ideas and links are shared to further enhance the pupils' experience.	The PE Lead will continue to attend these meetings and continue to develop their role through CPD. The training received in Boxercise will be passed onto other staff across school and a club in this sport will be held for a targeted group of pupils.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Soke Sports partnership.	Every year group is offered the chance to take part in a variety of sports at AMVC led by young leaders. Throughout the year there are many competitions held between local primary schools.	Part of the Soke Cluster Agreement	All pupils have been able to experience sports at different venues and in some cases, they have experienced sports that they would not otherwise get to do. They have felt proud to represent the school and have increased in	As a school we are going to continue being part of this partnership and pupils will continue to be offered these experiences across the school. If possible, we would also like to look at potentially taking

				confidence and also willingness to engage because of it.	more teams to a few of the events to enable more pupils to take part.
Hired transport to events- festivals.	Transport to and from AMVC for festivals and Year group events such as the Dance and Gym Festival, basketball, indoor athletics and table tennis.	£660.80		Helps to provide new opportunities and experiences for pupils in various year groups and allows them to experience new and different sports.	We will continue hiring transport to events as this is the only way for pupils to get to them. Where possible, we will look to reduce costs but either sharing coaches with another school or by pupils being collected from the venue.
Balance Bike Training – Reception	Pupils are introduced to a balance bike in reception to support their development of balance and spatial awareness. Pupils who are successful at this, will then find it easier to learn a bike at a later point.	£0		Pupils really enjoyed themselves and staff noticed and improvements in the majority of pupils. Their improved balance was also then seen in their PE lessons- especially in Gymnastics and dance.	Pupils will continue to be offered this training in Reception and when this class reaches Year 5, they will get to complete both their Level 1 and Level 2 Bikeability.
Bikeability Year 5 (Level 1 and 2)	Pupils are to become more confident when riding a bike. Pupils in Year will gain an understanding of how to be safe on the roads.	£0		All pupils who took part enjoyed this experience and many have shared that they ride their bikes a lot more outside of school.	Pupils will continue to talk about and recap how to be safe on the roads within class discussions. Moving forwards, it would be beneficial for pupils to talk to other year groups or do an assembly based on road safety.
Country Dancing	For the first time in numerous years, as a school we attended the Peterborough Schools Country Dancing Festival. Pupils enjoyed	£40.00		All pupils involved thoroughly enjoyed themselves as did all of the parents / carers who came to support. It was a great event that	We plan to attend this event next year and pupils have already been asking to join. In addition to this, we may look

	the new experience and were able to take part in an event with others schools. It was also a good way for parents / carers to actively engage with the school.			enabled our parents /carers to get involved and pupils were able to enjoy doing what they love with other schools across the county.	at holding our own festival at school for all year groups to take part in as well as May Pole Dancing.
Curriculum planned to ensure a range of sports offered.	It was important for our curriculum to provide pupils with not only a curriculum that is progressive, but also one that was broad. By offering a range of sports to our pupils, more pupils find the sport they love and are therefore more likely to continue it into later life.	£0		Pupils are exposed to wider range of sports and though discussions with them, are enjoying all that they are getting to do. There are clear building blocks and progression across year groups and previous learning is showing when the sport is revisited in a higher year group.	The curriculum / sports offered will be looked at and monitored to ensure that our pupils are still enjoying and enthusiastic about the sports they are getting to do. If changes need to be made, then they will be as it is vital that the sports on offer are of pupils' interest.
Sports Day – field markings.	All pupils across school take part in a Sports Day. Pupils have the choice as to which events they take part in and those who excel in this area of the curriculum as also able to do so. Field markings were put down – 4 running tracks, a rounder pitch and a football pitch.	£360.00		The event was enjoyed by all. Pupils were able to take part in both competitive and non-competitive activities and the feedback from pupils was positive.	The new set up of Sports Day will be used again next year as it enabled pupils to be more active. There may be an additional event for each year group but this is yet to be planned.
Inflatables on the field for the whole school during National Sports Week.	During National Sports week, three inflatables we hired and placed on our school. Field. Every year group was able to enjoy these throughout the day. This was a chance for all pupils to be active and have fun. It also showed them that being active is more than just taking part in organized sport.	£450.00		Pupils through enjoyed this and many have asked for it to happen again. All pupils across school enjoyed at least one of the inflatable and had 40 minutes of activity and fun with their peers.	Moving forwards, we intend to offer this sort of event to the whole school again as not only does it bring a lot of enjoyment to our pupils but it also provides all pupils with at least 40 minutes of physical activity.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
3.06%				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
SOKE Schools Partnership	Throughout the year there are many competitions held between local primary schools for KS2 pupils.	Part of the Soke Cluster Agreement	Every pupil across school has been able to experience sports within either a different location or with other schools. Some Year groups have played sport which they wouldn't get to do elsewhere.	We will continue to attend the events offered to us through Soke Partnership.
Hired transport to competitive events.	A mixture of competitive events were attended at AMVC such as athletics, football, netball, table tennis, cricket and orienteering.	£420.21	Pupils felt incredible proud and privileged to take part in the elite events and many are aiming to be better next year. Other pupils across school are also inspired by the stories and performance shared.	We will continue hiring transport to events as this is the only way for pupils to get to them. Where possible, we will look to reduce costs but either sharing coaches with another school or by pupils being collected from the venue.
Wages of staff to help with Sports Day	In order to Sports Day to run as it did, various members of staff worked longer hours to support the event.	£122.67	All pupils were supported and therefore all were able to participate at an appropriate level for them. This also helped to ensure that all involved were safe.	As we think ahead to next year's Sports Day we will be looking for staff to support once again and this could be beyond their normal working

Netball League entry	Our Netball Team has been entered in a local league for next academic year which means they were compete against other school regularly.	£0	Pupils are really excited about this opportunity and are glad that they are able to do this. They want to get better and improve their match play – this will enable them to do this.	hours. As we move into next academic year, pupils will take part in these matches and gain valuable experience in both netball but also competitive Situations. If this is a success, we will look to continue this the following year.
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Signed off by	
Head Teacher:	
Date:	21/07/2023
Subject Leader:	A. Aguirre
Date:	21/07/2023
Governor:	
Date:	21/07/2023

