



# YEAR 2 CURRICULUM MAP

2024 2025

	Term 1 – Autumn 1 05/09/2024 – 25/10/2024	Term 2 – Autumn 2 04/11/2024 – 20/12/2024	Term 3 – Spring 1 07/01/2025 – 14/02/2025	Term 4 – Spring 2 25/02/2025 – 04/04/2025	Term 5 – Summer 1 22/04/2025 – 23/05/2025	Term 6 – Summer 2 03/06/2025 – 23/07/2025
Trip/Visit					Religious place of worship prior to next term's Religion and World Views learning	Seaside trip
English	<u>Writing</u>  Model Text-Billy the Brave Knight  Plot-Meeting Tale  Toolkit-Setting/Action	<u>Writing</u>  Model text – Local Hero wins medal  Toolkit - Recount	<u>Writing</u>  Model Text-Kassim & the Greedy Dragon  Plot- Warning  Toolkit-Openings & Endings/Suspense	<u>Writing</u>  Vampire Dragon  Toolkit - Information	<u>Writing</u>  Model Text-The Papaya that Spoke  Plot-Quest/ Journey  Toolkit- Dialogue/Character	<u>Writing</u>  Come and Buy a Talking Papaya  Toolkit - persuasion
Maths	Number and Place Value  Statistics  We will focus on Place Value, Addition and Subtraction. The children will explore tens and ones, and adding or subtracting using two digit numbers.	Addition and Subtraction  Shape  We will continue our focus on Addition and Subtraction. The children will explore tens and ones, and adding or subtracting using two digit numbers. We will also be learning about the features of 2D and 3D shapes, including sides and vertices. We will	Money  We will also be learning about money: we will learn how to recognise coins and notes, compare amounts and find totals, differences and change. We will then begin to recognise, make and add equal groups  Multiplication and division  Length and height	Mass, capacity and temperature  We will measure, compare and order mass in grams and kilograms and volume in litres and millilitres. We will start to explore temperature.	Fractions  We will recognise and find halves, quarters and thirds. We will look at non-unit fractions and unit fractions.  Time  Statistics  Position and direction  We will learn to tell the time to the hour, half	Consolidation  We will complete different activities to consolidate our learning from the year.

		use this knowledge to sort shapes. .	<p>We will recognise, make and add equal groups. We will solve multiplication sentences and use arrays to develop our understanding of multiplication. We will also explore doubles, 2 times table, 5 times table and 10 times tables, as well as dividing by 2 5 and 10.</p> <p>We will measure, compare and order lengths in cm and m.</p>		<p>hour, 5 minutes, quarter past and quarter to. We will also find and compare durations of time.</p> <p>We will also make tally charts, as well as draw and interpret pictograms.</p> <p>We will describe position, movement and turns.</p>	
Quality Texts	<p><u>To support Writing:</u></p> <p>Beegu by Alexis Deacon</p> <p><u>Reading for pleasure:</u></p> <p>First book of animals</p> <p>Lost and found</p>	<p><u>To support Writing:</u></p> <p>The Big Book of Birds by Yuval Zommer</p> <p>You're Called What? By Kes Gray</p> <p>A Wild Child's Book of Birds by Dara McNulty</p>	<p><u>To support Writing:</u></p> <p>Attack of the Demon Dinner Ladies by Pamela Buchart</p> <p><u>Reading for pleasure:</u></p> <p>Dear Greenpeace</p>	<p><u>To support Writing:</u></p> <p>The Enormous Crocodile by Roald Dahl</p> <p><u>Reading for pleasure:</u></p> <p>Ug</p> <p>Mr Bunny's chocolate</p>	<p><u>To support Writing:</u></p> <p>The Owl who was Afraid of the Dark by Jill Tomlinson</p> <p><u>Reading for pleasure:</u></p> <p>Grace Hopper – computer programming</p>	<p><u>To support Writing:</u></p> <p>Rosie Revere Engineer by Andrea Beaty</p> <p><u>Reading for pleasure:</u></p> <p>Questions and answers about plastic</p>

	Oi cat		Malala's magic pencil	factory		That is not my hat
	The two grannies	<u>Reading for pleasure:</u>	My name is not refugee	Space dog	Sports heroes	Seaside rescue
	Meerkat mail	Beware of the story book wolves	Beegu	The way back home	The fire children	Mole in goal
	I don't like snakes	The day louis got eaten	One World Many Colours	Rocket boy	The football ghosts	Holidays in the past
	Gorilla	The Little Red Hen – to link to Mr Wolf's Pancakes	Greta and the giants	A hundred and one daffodils	The finger eater	
	Animal stories	#Goldilocks		Slugs in Space		
	Little spook	Goldilocks and just the one bear		Kitty and the Skygarden		
	The twits	Trouble on Planet Christmas		Monster Rhymes		
		Froggy rescue				

		<p>The Three Little Twisted Pigs</p> <p>The Last Wolf</p> <p>Rapunzel and the Billy Goats</p> <p>Cinderella and the beanstalk</p> <p>Snow White and the Enormous Turnip</p>				
<p>Science</p>	<p>Animal's needs for Survival: We will explore animal's needs for survival, including mammals, birds, fish, amphibians, reptiles and humans. This will include learning about how humans and animals have basic needs of water, food and air.</p>	<p>Humans: We will learn about the needs of humans, including exercise, hygiene, a healthy diet and looking after our teeth.</p> <p>Materials: We will explore different materials; learning about and comparing their properties. We will explore and work with wood, paper,</p>	<p>Plants - Light and dark: We will learn about the different parts of plants and what plants need to grow. We will then carry out an investigation to find out whether plants grow healthier in light or darkness.</p> <p>Living things and their habitats: We will explore different habitats, including</p>	<p>Living things and their habitats: We will use last term's learning to explore the links between habitats, diet and food chains.</p>	<p>Plants - Bulbs and seeds: We will explore the difference between bulbs and seeds, as well as what plants need to grow. We will the plan and carry out an experiment, planting bulbs and seeds.</p>	<p>Growing up: We will learn about mothers and their offspring, before learning the lifecycle of humans, mammals, amphibians and butterflies. We will use this knowledge to identify patterns between the life cycles of different animals.</p>

		cardboard, brick, rock, metal and fabrics.	desert habitats, ocean habitats, woodland habitats and microhabitats.			
<p>Computing (Kapow condensed)</p> <p>Online safety covered through assemblies</p>		<p>Computing systems and networks – what is a computer? (L1, L2 &amp; L5)</p> <p>This unit explores exactly what a computer is by identifying and learning how inputs and outputs work, how computers are used in the wider world and designing their own computerised invention.</p>	<p>Programming 1: Algorithms and debugging (L1, L2, L4 &amp; L5)</p> <p>We will learn what algorithms are, how to program them and how we can use loops to make our algorithm more efficient. We will do this using a combination of unplugged and plugged-in activities.</p>		<p>Data handling: International Space Station (L1, L3 &amp; L5)</p> <p>We will explore how astronauts survival needs are met aboard the ISS, and use our knowledge to design a display and create an algorithm that monitor needs on the ISS.</p>	<p>Programming 2 - Scratch Junior (L1, L2, L4 &amp; L5)</p> <p>We will use Scratch Junior to create an animation, make a musical instrument, program a joke and explore the three little pigs algorithms.</p>
<p>Religion and world views</p> <p>(Kapow condensed)</p>	<p>Why do we need to give thanks?</p> <p>All lessons</p> <p>We will be using a range of sources including survey data, children</p>			<p>What is a prophet?</p> <p>All lessons</p> <p>We will learn about the characteristics prophets had, why some prophets were reluctant to accept their role and what</p>	<p>How do some people talk to God?</p> <p>Lessons 2, 3 and 4</p>	<p>Where do some people talk to God?</p> <p>Lessons 1, 4 and 5</p>

	learn about beliefs around using offerings to show gratitude. They get hands-on with artefacts used during Hindu puja and write lyrics for a song of thanks.			promises God made to some prophets. We will explore these ideas by learning about Muhammad, Jesus and Guru Nanak.		
Art and Design & Design and Technology  combined curriculum	Craft and design: map it out  Responding to a design brief, children learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas.	Structures: baby bear's Chair  Using the tale of Goldilocks and the Three Bears as inspiration, children help Baby Bear by making him a brand new chair. When designing the chair, they consider his needs and what he likes and explore ways of building it so that it is strong.	Painting and mixed media: life in colour  Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint, children compose collages inspired by their exploration of colour and texture in the world around them.	Mechanisms: Fairground wheel  Designing and creating their own Ferris wheels, considering how the different components fit together so that the wheels rotate and the structures stand freely.  Pupils select appropriate materials and develop their cutting and joining skills	Sculpture and 3D : clay houses  Exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.	Mechanisms: Making a moving monster  After learning the terms; pivot, lever and linkage, children design a monster which will move using a linkage mechanism. Children practise making linkages of different types and varying the materials they use to bring their monsters to life.
Music  (Kapow condensed)	Call and Response (Animals)  We will use instruments to represent animals,	Instruments (Musical storytelling)  Children will learn about the instruments		Pitch (Musical Me)  We will sing the song 'Once a Man Fell in a Well' and play it using		Structure (Myths and legends)  We will learn about graphic scores and how

	copy rhythms, learn a traditional Ghanaian call and response song and recognise simple notation, before progressing to creating call and response.	in an orchestra and practise identifying these when listening to music. We will learn how different characters are represented by 'timbre', how emotions can be represented by 'pitch' and how changes in 'tempo' can convey action.		tuned percussion. We will add sound effects and experiment with timbre and dynamics. We will use letter notation to write a melody.		they can show a picture of the layers or texture of a piece of music. We will also explore 'Tintagel', which is an example of a symphonic poem, written by Arthur Bax in 1917.
Humanities	<p>History: How was school different in the past?</p> <p>We will explore how schools were different in living memory, as well as the 1900s. We will then use our knowledge to compare similarities and differences between schools now and in the past.</p>	<p>Geography: Would you rather live in a hot or cold place?</p> <p>We will learn where the continents are, where the hottest and coldest places on earth are and what it is like in hot and cold places. We will then use our knowledge to decide if we would rather live in a hot or cold place.</p>	<p>History: What is a Monarch?</p> <p>We will learn what a monarch is and who our monarch is today. We will then learn how William the Conqueror became King of England and how he ruled. Finally, we will learn how castles changed and what a monarch was in the past.</p>	<p>History: How did mankind learn to fly?</p> <p>We will be learning who Amelia Earhart and the Wright brothers were, and why they are significant figures in History. We will learn about the first flight and the impact it had, as well as how we learnt to fly. We will also explore why the Moon landing was special.</p>	<p>Geography: Why is our natural world wonderful?</p> <p>We will be exploring some of the UK's amazing features and landmarks, the world's most amazing places and the five oceans of the world. We will also be drawing a map of our local area, in addition to investigating local habitats.</p>	<p>Geography: What is it like to live by the coast?</p> <p>We will start our learning by naming and locating the seas and oceans surrounding the UK. We will then learn what the coast is, in addition to identifying the physical features of the Jurassic Coast. We will then answer the question 'How do people use Weymouth?', before investigating how people use our local</p>

						<p>coast and presenting our findings.</p> <p>Geography field work – We will develop our map skills and compass skills, including using North, East, South and West in the context of our school.</p>
P.E.	<p>Multi-skills (outdoor) throwing, catching, jumping, running</p> <p>We will also be working on multi skills which includes throwing and catching, running and jumping.</p> <p>Gymnastics (indoor)</p> <p>To develop the children's gross motor skills we will be working on balancing, climbing</p>	<p>Team Games – tag rugby (outdoor)</p> <p>Tag rugby – we will work on use of space and using tactics to close each other down and begin to attack and defend.</p> <p>Dance (indoor)</p> <p>Dance – We will learn a dance for the SOKE dance event</p>	<p>Health and fitness (outdoor)</p> <p>Health &amp; Fitness – we will learn about why we should be active and lead a healthy lifestyle. We will work on ways to be active and come up with activities involving jumping, running, catching and throwing.</p> <p>Boccia (indoor)</p> <p>Boccia – we will work as a team and think</p>	<p>Frisbee (outdoor)</p> <p>Frisbee – we will work on throwing and catching using a frisbee. We will learn about the difference between backhand and forehand throwing. We will work on our hand eye coordination to aim at targets.</p> <p>Dance (indoor)</p> <p>Dance – We will learn the Cha Cha dance, before adding in our</p>	<p>Athletics (outdoor)</p> <p>Athletics - we will focus on throwing and running using vortex and shot put. We will learn how to do a relay and participate in team games.</p> <p>Athletics (outdoor)</p> <p>Track events and sports day preparation</p>	<p>Kwik Cricket (outdoor)</p> <p>Kwik Cricket - we will learn how to play kwik cricket and the skills involved such as throwing, runs between wickets, catching the ball and hitting the ball</p> <p>Football (outdoor)</p> <p>Football – We will practise skills required in a football game such as dribbling, moving with the ball, passing, stopping the ball and</p>

	and using our different body parts on apparatus everyday.		tactically about ball placement for this new game.	own motifs to create our own Cha Cha dances.		shooting.
P.S.H.E and RSE  (Kapow condensed)	Introduction: Setting ground rules for RSE & PSHE  Families and relationships  Learning that families are composed of different people who offer each other care and support; how other people show their feelings and how to respond. Looking at conventions of manners and developing an understanding of self-respect.	Health and Wellbeing  We will learn about the benefits of exercise and relaxation on physical health and wellbeing, learn strategies for managing emotions, set goals, develop a growth mindset and understand dental hygiene.	Safety and the changing body  We will developing understanding of safety: roads, medicines and an introduction to online safety, distinguishing secrets from surprises, name body parts and looking at the concept of privacy.	Citizenship  We will learn about the rules, responsibilities and expectations in the school environment. We will also look at jobs in the local community that help the community and keep the area pleasant. We will learn to recognise and respect similarities and differences between people in the local community.		Economic wellbeing  Learning about where money comes from, how to look after money and why we use banks and building societies.  Transition lesson  A lesson to discuss transition from Year 2 to Year 3.
P/C Engagement Event	Roald Dahl day	Christmas performance	Sculptures and mixed media	Easter art	Space collage	Sports Day
Key Days	Harvest festival, Roald Dahl	Guy Fawkes, Diwali, Christmas,	Valentine's day	Easter and Mothers' day	Fathers' day	Sports Day