



YEAR 4 CURRICULUM MAP

2024 2025

	Term 1 – Autumn 1 05/09/2024 – 25/10/2024	Term 2 – Autumn 2 04/11/2024 – 20/12/2024	Term 3 – Spring 1 08/01/2025 – 14/02/2025	Term 4 – Spring 2 25/02/2025 – 04/04/2025	Term 5 – Summer 1 22/04/2025 – 23/05/2025	Term 6 – Summer 2 03/06/2025 – 23/07/2025
Trip/Visit		<p>Anglian Water – visit booked for 12th November</p> <p>Soke – Y4 indoor Athletics event. 20th November</p> <p>Natural History Museum- Virtual challenge – Volcanoes and Earthquakes - tbc</p>	<p>The British Musuem – Virtual workshop – Roman Britain Treasure Challenge</p>	<p>Trip- Hazard Alley (MK)</p>	<p>Swimming</p> <p>Money Sense workshop- provisional booked for Tuesday 29th April</p>	<p>Swimming</p> <p>Whipsnade Zoo – Habitats and adaptations workshop / visit – (enquired 26th June or 3rd July)</p> <p>Sports Day</p>
English /texts	<p>Narrative – Tale of Fear.</p> <p>Model text: Zelda Claw by Pie Corbett</p> <p>Setting and opening/ ending toolkit</p> <p>Additional writes: Setting description</p>	<p>Information text – Mythical creature e.g. elf</p> <p>Model Text- The Fire Unicorn by Pie Corbett</p> <p>Additional writes- Fact file</p>	<p>Narrative – finding tale.</p> <p>Model text - Adventure at Sandy Cove by Pie Corbett.</p> <p>Suspense / action Toolkit</p> <p>Additional writes:</p>	<p>Persuasive text - Should a human have a pig's heart?</p> <p>Pig Heart Boy – Malorie Blackman – (friendship, betrayal and forgiveness). - TBC</p> <p>Additional write – Letter</p>	<p>Narrative – Meeting Tale.</p> <p>Model text – Poppy, Waldo & the Giant</p> <p>Dialogue/Character toolkit</p> <p>Additional write: Letter / Diary entry</p>	<p>Explanation text – Why are Polar Bears endangered?</p> <p>Model text - Why Dragons are extinct?</p> <p>Additional write:</p>

Texts for Enjoyment	Varjak Paw by S.F. Said (Rebellion, courage, family, exploration)	The Diary of a Christmas Elf by Ben Miller. (True meaning of gifts, family, giving).	Dead Man's Cove by Lauren ST. John (Suspense mystery and detective story)	Pig Heart Boy – Malorie Blackman (Friendship, trust, empathy).	The Lost Bear – Hannah Goldsmith (Kindness, exploration, environmental)	The Lost Bear – Hannah Goldsmith (Kindness, exploration, environmental)
Maths	Place Value (4 weeks) Addition and Subtraction (3 weeks)	Measurement- Area (1 week) Multiplication and Division (3 weeks) Consolidation (1 week) Multiplication and Division (2 weeks)	Multiplication and division (1 week) Measurement Length and Perimeter (2 weeks) Fractions (2 weeks)	Fractions (2 weeks) Decimals (3 weeks)	Decimals (2 weeks) Measurement: money (2 weeks) Measurement time (2 weeks)	Shape (2 weeks) Statistics (1 week) Position and Direction (2 weeks)
Science	Group and Classifying Living Things Grouping animals and plants classifying plants, classification keys Vertebrates and Invertebrates	States of Matter Solids, liquids, gases Changing states Measuring temperature Water Cycle Data Collection A	Sound Making instruments Vibrations Ear- inner, middle and outer Sound waves Pitch, volume and distance	Electricity Exploring circuits Electrical appliances Components Conductors Insulators Data Collection B	The Digestive System Human teeth Tooth decay Caring for our teeth Digestion Organs Process of digestion. Food Chains What is a food chain? Interpreting Drawing What happens if it is	Habitats Habitats + human impact Classifying animals Classification keys Data Collection C

					broken?	
Computing (Kapow condensed) Online safety covered through the year during class assemblies	Collaborative working – <i>working together to create, edit and improve documents.</i> Lessons 1,2 and 3		Programming 1 – coding with Scratch. <i>Creating an adapting variables.</i> Lessons 2, 3 and 4		Programming 2- Computational Thinking. <i>Various activities to develop the four areas of computational thinking.</i> Lessons 1, 2, 3 and 4	Investigating weather. <i>Understanding how the weather forecast is created and learning how satellites work.</i> Lessons 1, 2, 3 and 4
Religion and World Views (Kapow condensed)	Are all Religions equal? Pupils look at the origins of various religions and look at how these are all connected. Intro, L1 and L4	What makes some texts sacred? Pupils look at how scripture is used and how the Guru Granth Sahib is treated like royalty. L2,5,6	Just how important are our beliefs? L3,4,6	Who was Jesus really? L1,5 and 6	Does the language of scripture matter? All Lessons	
MFL (KS2 only) (Kapow condensed)	Portraits Describing people's appearances Personalities Characteristics			Clothes – Getting Dressed Clothes Colours	French calendars- Birthdays Months Dates Events	French food – Menus Ingredients Talking to customers
Art and Design & D&T combined curriculum	Drawing – Power prints Design, drawing, craft, painting and art appreciation; creating	Structures – Pavilions Produce a range of free	Painting and Mixed Media: Light and Dark Developing skills in colour mixing, focusing	Electrical systems- creating torches	Every Picture tells a Story Develop children's ability to analyse, unpick and understand	Mechanisms – Slingshot Car

	an optical illusion print, replicating a plate in the famous willow pattern, carving sculptures out of soap, drawing a collection of still life objects, painting and mixing colours like Paul Cézanne and learning about the role of a 'curator'	standing frame structures. Select appropriate materials and joining techniques and add cladding to their final products.	on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.	Applying their scientific understanding of electrical circuits, children create a torch, designing and evaluating their product against set design criteria.	works of art, using inference to suggest what different subjects may be thinking or feeling and predicting what might be happening in a scene and would could happen next. They also have the opportunity to create their own photo collages and abstract art inspired by the work explored	Pupils to design and make a working chassis, construct the side panels and the body of the car and then trial and evaluate their final piece.
Music (Kapow condensed)			Body and tuned percussion (Kapow). <i>Learning about rainforests and new vocab.</i>	Changes in pitch, tempo and dynamics (kapow) <i>Listening to a range of music and relating it to something familiar.</i>	Samba and Carnival sounds instruments (Kapow) <i>Introduction to the Sumba and the sounds/ celebrations.</i>	Adapting and transposing motifs (Kapow) <i>Looking at reception within music.</i>
Humanities		Volcanoes (OW) <i>The journey that no-one will ever take.</i> <i>Eruptions</i> <i>Formation</i> <i>Active, Dormant and extinct.</i> <i>Mount Etna</i>	The Roman Empire (OW) <i>The Roman Army</i> <i>Julius Caesar</i> <i>Augustus – The first Emperor</i> <i>Emperors Claudius and Nero</i>	Agriculture (OW) <i>What is agriculture?</i> <i>Arable Farming</i> <i>Pastoral Farming</i> <i>Changing the landscape</i> <i>Food and farming</i> <i>Sheep farming in</i>	Roman Britain (OW) <i>Romans invade Britannia</i> <i>Caratacus Fights back</i> <i>Boudicca's revolt</i> <i>Aquae Sulis</i> <i>Hadrian's Wall and life on the frontier</i>	Climate and Biomes (OW) <i>Continents</i> <i>Europe</i> <i>Climate zones</i> <i>Oceans</i> <i>Biomes</i>

		<i>Going near a volcano.</i>	<i>Pompeii and Vesuvius</i> <i>Jewish Roman War</i>	<i>Wales.</i>	<i>Black Romans in Britain</i>	<i>Mediterranean</i> <i>Temperate climates</i>
P.E.	Netball – basic throwing, catching and movement. Attacking focus Boccia (indoor)- accuracy and adapting their performance	Health and Fitness- focus on speed and stamina Gymnastics- focus on floor work and intro to the vault	Dance (Hand Jive)- canon, rhythm own choreography and performance. Touch rugby	Dance (Jazz) – focus- motifs and development. Tennis - applying the forehand and backhand into a rally situation.	Rounder’s – batting technique and developing tactics. Swimming	Athletics – relay, shot put, long distance and long jumps Swimming
P.S.H.E (Kapow condensed)	Families and Relationships. <i>Learning the families come in different shapes and sizes, the rule of bullying, being a good friend and boundaries. (Kapow)</i>	Health and Wellbeing <i>Understanding our emotions, calming techniques and personal hygiene. (Kapow)</i>	Citizenship <i>Human rights and caring for the environment. The roll of local shops and diversity. (Kapow)</i>	Economic wellbeing – the baker by the sea? <i>Value for money and career aspirations. (Kapow)</i>	Safety and the Changing Body <i>Being safe online, puberty, the risk of tobacco and helping someone with asthma. (Kapow)</i>	
P/C Engagement Event	Soap carving- Art lesson help.			Easter crafts (linked to DT)	MTC prep + quiz	Sports Day

Key Days	Road Dahl Day	Halloween disco Soke Indoor Athletics – Y4 Pizza Express Trip	Valentines Disco	World Book Day		National Sports Week Sports Day Race for Life Summer Fayre
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