



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

*Aim High*

*Never Give Up*

*Follow Your Dream*

*Lead By Example*

February 2015

Dear Parents/Carers,

We would like to say another huge thank you for your continued support throughout our 'Princesses and Dragons' theme. We are impressed with how involved the children are becoming with their learning and are taking every opportunity to learn something new! We have also been spending the last half term looking at becoming 'independent learners' something which the children have really taken in their stride.

### **INTERGRATED CURRICULUM**

Next half term we will take part in a whole school theme centred on the text 'The Jungle Book'.

We will be looking at, and basing the learning around, a range of topics that relate to this story such as:

- Jungle animals
- Music and dance
- Light/Dark colours
- The beginning, middle and end to a story
- Role play and introducing narratives into our play

We will continue to incorporate your child's interests in to our planning so please inform a member of the Reception team if your child has a new hobby, out of school activity or interest that we can all learn about!

### **POW PROJECT**

Our 'POW Project' for the theme of Jungle Book is to create a collage of animal patterns. To do this, you may wish to use different materials to create the stripes on a tiger or the scales on a snake. Try experimenting with different colouring tools such as paints, crayons or pastels, to talk about different textures and patterns. Any projects returned to school will be displayed in our POW project area so everybody in school can admire your hard work! At the end of next half term, we will send the project home and keep a picture of your child and their work up on our POW display. We are also still encouraging the use of 'All About Me' books, feel free to take these home as and when you need them. Please inform a member of the Reception team if you need a new book.

### **READ, WRITE, INC**

We are beginning to see some major progression in the children's reading and writing development. Children are starting to apply their Read, Write Inc. knowledge in other areas of learning (such as writing warning signs in the Role Play area). We value your efforts at home for helping your child write and recognise the sounds and supporting your child with their reading of simple words. For your information, reading books will start going home to all children to support reading at home. The books will be given to your child at a level which we feel will provide the right challenge for reading. Books will be changed on a weekly basis if it is appropriate for your child to move to the next book. We will be using the RWI reading logs to record when your child has read to an adult or when they have received a new book. You will find this information at the back of the RWI reading log. If you need a replacement, please ask a member of the Reception team.



## **MOTHERS DAY ASSEMBLY**

Reception would like to invite their mums, or another special lady such as Grandma or Auntie, to a Mother's Day celebration assembly on **Friday 13<sup>th</sup> March 2015**. We will share a song, a story and some thoughts on how important mothers are to us all. A letter with more information on this will be sent out closer to this date with a reply slip attached.

## **PHYSICAL DEVELOPMENT**

Our Physical Development time will continue to be Wednesday mornings; however children will have access to develop their physical skills through the indoor and outdoor areas. We continue to ask that you ensure a **clearly named** kit is in school at all times. The kit uniform includes:

- A suitable bag to remain on your child's peg
- Plain White t-shirt
- Black/Grey shorts
- Plimsoll/Trainers
- Black/Grey jogging bottoms

A reminder that all long hair should be tied back and stud earrings are to be covered with plasters (that are provided from home); all other forms of jewellery are **not** permitted.

## **LOST PROPERTY**

It is vital that **all items** of your child's clothing are named, including shoes. As personal items are difficult to recognise, named items will enable members of the team to identify your child's clothing immediately. If unnamed items of clothing are found, they will be placed in the Lost Property box in the children's cloakroom which you are welcome to search through.

Thank you once again for your support throughout this half term,

Yours sincerely,

The Reception Team

Mr L Alletson  
Class Teacher

Miss J Greenwood  
Teaching Assistant

Mrs S Sansby  
Teaching Assistant

Mrs D Reynolds  
Head Teacher

