

## Prevent Action Plan & Risk Assessment – Cambridgeshire and Peterborough Schools



Norwood Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

The Prevent Duty is seen as part of the schools and colleges wider safeguarding obligations. Designated leads (and deputies) and other senior leaders in schools should familiarise themselves with the revised [Prevent Duty Guidance: for England and Wales](#) especially paragraphs 57-76, which are specifically concerned with schools (and covers childcare). Designated Safeguarding Leads (and deputies) and other senior leaders in colleges should familiarise themselves with the [Prevent Duty guidance: for further education institutions in England and Wales](#). The Guidance is set out in terms of four general themes: risk assessment, working in partnership, staff training and IT policies. *Keeping Children Safe in Education*

Duty	Evidence	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> <li>All staff have read "Keeping Children Safe in Education" (DfE, 2022) Part One and Annex B.</li> <li>All staff are aware of the definition of "Terrorism" as set out in Keeping Children Safe in Education, 2023, Annex B pg 148</li> <li>The Prevent Lead has informed staff of their duties as set out in "Revised Prevent duty: for England and Wales" (Statutory Guidance, April 2021) with specific reference to paras 57 – 76.</li> <li><a href="http://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales">www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales</a></li> </ul>	<p><b>All staff</b></p> <p><b>Designated Safeguarding Lead/Deputies//Prevent Lead</b></p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation including mechanisms enabling early identification of those vulnerable to radicalisation</li> </ul>	<p><b>Designated Safeguarding Lead/Deputies//Prevent Lead</b></p>
	There is a clear procedure in	<ul style="list-style-type: none"> <li>All staff have read the school's Safeguarding &amp; Child Protection Policy which includes a statement regarding the school's "Prevent" duty.</li> </ul>	<p><b>All staff</b></p>

	place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> </ul>	<b>All staff</b>
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> <li>All staff know who the Prevent Lead is. Staff should understand that this person acts as a source of advice and support in relation to concerns around radicalisation</li> </ul>	<b>All staff</b>
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>Provide justification for their decisions in writing.</li> </ul>	<b>Designated Safeguarding Lead/Deputies//Prevent Lead</b>
<b>Working in Partnership</b>			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> <li>All staff record and report concerns on the usual "Logging Concern Form" using the school's usual recording system - MyConcern</li> <li>Records of referrals are uploaded to or kept in the individual child's Safeguarding File</li> </ul>	<b>All staff</b>
Referrals are made to relevant agencies where a Prevent	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency	<ul style="list-style-type: none"> <li>Prevent referrals are made to the Customer Service Centre. Tel. 0345 045 5203 (Cambs) or 01733 864180 (Peterborough).</li> <li>Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email <a href="mailto:Prevent@cambs.police.uk">Prevent@cambs.police.uk</a></li> <li>Referrals should be made using the online referral form found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board website- <a href="https://www.safeguardingcambspeterborough.org.uk/concerned/">https://www.safeguardingcambspeterborough.org.uk/concerned/</a></li> </ul>	<b>Designated Safeguarding Lead/Deputies//Prevent Lead</b>

concern is identified.	Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> <li>Further guidance regarding Making a Prevent referral is available <a href="https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral">https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral</a> updated 7th September 2023</li> <li>The Prevent lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers.</li> </ul>	
<b>Staff training</b>			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p><b>As a minimum the school should:</b></p> <ul style="list-style-type: none"> <li>Ensure that the Designated Safeguarding Lead or nominated member of the Safeguarding Team undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. <a href="mailto:ECPS.General@cambridgeshire.gov.uk">ECPS.General@cambridgeshire.gov.uk</a></li> <li>Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>Staff are signposted to the Home Office on-line training</li> <li><a href="https://www.gov.uk/guidance/prevent-duty-training">https://www.gov.uk/guidance/prevent-duty-training</a></li> <li>Further training is detailed within KCSiE 2023 pg 150</li> </ul>	<b>Designated Safeguarding Lead/Deputies//Prevent Lead/Governing Body</b>
<b>IT Policies</b>			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> <li>Relevant policies in place and embedded:</li> <li>Online safety policy</li> <li>Acceptable use policy</li> <li>Anti-bullying policy</li> </ul>	<b>Designated Safeguarding Lead/Deputies/Prevent Lead/Governing Body</b>
	Children are taught about online safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> <li>The curriculum reflects this duty.</li> </ul>	<b>Designated Safeguarding Lead/Deputies/Prevent Lead/Governing Body Computing Lead PSHE/RSE Lead</b>

<b>Building children’s resilience to radicalisation</b>			
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> <li>• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>• Staff and pupils are aware of the “Let’s Talk About It” website. <a href="http://www.ltai.info">www.ltai.info</a></li> <li>• Staff are aware of the Website “Educate Against the Hate” <a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a></li> <li>• Relevant staff are aware of the government guidance : <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</a></li> </ul>	<b>Designated Safeguarding Lead/Prevent Lead/PSHE staff Computing Lead PSHE/RSE Lead Other relevant staff</b>

### **RISK ASSESSMENT**

A risk assessment is a core part of the Prevent duty for education settings. All settings should read [www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales](http://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales). It is recommended that settings assess the risk of students being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. Settings may choose to have a written risk assessment to better communicate and document actions taken to mitigate any risks. The purpose of the risk assessment is to have an awareness and understanding