



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

26th March 2015

Dear Parents/Carers,

Thank you for your continued support throughout the whole theme of 'The Jungle Book. Exploring the Jungle Book has allowed Reception to explore different types of jungle inhabitants and the difference in climate and environment. It has been great to see how the children have grown through independence when choosing their own learning activities and to see their listening and attention skills really developing. This letter will outline what we are focusing our learning on during the next half term.

INTERGRATED CURRICULUM

Next half term we will be focusing our learning around the theme of 'Under the Sea'.

We will be looking at and exploring the areas of life under the sea and how the undersea world is different to life on land. Through this theme, we will look at:

- Life under the sea
- Why we need the sea
- Predators and prey
- Habitats

We will continue to incorporate your child's interests in to our planning so please inform a member of the Reception team if your child has a new hobby, out of school activity or interest that we can all learn about!

POW PROJECT

Our 'POW Project' for the theme of Under the Sea is to create a model of a Coral Reef. You can create a poster of all the different life that lives on a coral reef or create your own model of ocean life. It would be great to see the different types of fish and other ocean life that you could research when at home. Any POW projects sent into school will be shown to the whole class and put on show at the Reception class entrance. We will return any projects by the end of the half term.

MATHS

Our maths learning next term will focus on 'addition and subtraction' with numbers up to 10. We will also be looking at doubling and halving quantities of number and shape. We will also be securing our knowledge of one more than and one less than a given number. You can support this at home by creating addition/subtraction problems using objects from around the house or garden, for example, 1 puzzle piece + 2 puzzle pieces equals...

You can also support your child's mathematical development by looking at halving and doubling foods. If you would like any more support on helping your child's learning at home, please contact a member of the Reception team. You can also keep up to date on what your child will be learning on a weekly basis by visiting the 'Children's Zone' on our school website.

READ, WRITE, INC

We are beginning to see some major progression in the children's reading and writing development. Children are starting to apply their Read, Write Inc. knowledge in other areas of learning (such as writing warning signs in the Role Play area). We value your efforts at home for helping your child write and recognise the sounds and supporting your child with their reading of simple words. As you are aware, children are currently being sent home with reading books to read at home. These books are suited to your child's current level of reading and will have some words that are more challenging to extend their learning. Please support the reading of these books at home by helping your child to sound out the trickier words and making a note of these in their reading log.



We currently change reading books on a **Friday afternoon**, which gives your child a full week to immerse themselves in the language and vocabulary of each book.

PHYSICAL DEVELOPMENT

Our Physical Development time will continue to be Wednesday mornings; however children will have access to develop their physical skills through the indoor and outdoor areas. We continue to ask that you ensure a **clearly named** kit is in school at all times.

The kit uniform includes:

- A suitable bag to remain on your child's peg
- Plain White T-Shirt
- Black/Grey Shorts
- Plimsoll/Trainers
- Black/Grey Jogging Bottoms

A reminder that all long hair should be tied back and stud earrings are to be covered with plasters (that are provided from home); all other forms of jewellery are **not** permitted.

PARENT/CARER INVOLVEMENT

We will be planning to invite all parents/carers into the Reception classroom for an 'Under the Sea' party. A letter will be sent out nearer to the time.

LOST PROPERTY

It is vital that **all items** of your child's clothing are named, including shoes. As personal items are difficult to recognise, named items will enable members of the team to identify your child's clothing immediately. If unnamed items of clothing are found, they will be placed in the Lost Property box in the children's cloakroom which you are welcome to search through.

Thank you once again for your support throughout this half term,

Yours sincerely

The Reception Team

Mr L Alletson
Class Teacher

Miss J Greenwood
HLTA

Mrs S Sansby
Teaching Assistant

Mrs D Reynolds
Head Teacher

