



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

February 2015

Dear Parents/Carers,

The children's independence has really developed over this past term, and their attitudes towards learning are fantastic. Our continued thanks for your support, in particular through the weekly completion of home learning with your child. Please ensure that your child continues to read as much as possible at home, and do work through the new sounds with your child. We will have a particular focus on phonics and sounds throughout next term.

MAIN LEARNING THEME – *The Jungle Book*

Our topic next half term is based around the Rudyard Kipling book *The Jungle Book*.

The main focus for the learning during next term will be:

- Use maps, atlases and globes to explore the geography of Jungles.
- Understand and discuss jungle animals and their differences.
- Create artwork using natural materials.
- Discussing the climate of a jungle.
- Read and understand the story of *The Jungle Book*.
- Act out the story of *the Jungle Book*.
- Exploring different jungle plants.

Key vocabulary for next term: jungle, hot, humid, wet, village, rainforest.

ENGLISH

Next term the children will continue to access Read, Write Inc phonics, with a particular focus on learning set 2 and 3 sounds. This will develop their skills in blending sounds, as well as reading for meaning. Next term will see a particular focus on reading and recognising individual sounds such as 'ay', and we will be making strange nonsense words called 'monster' or 'alien' words for the children to practise this skill. This is a fun game to play at home too! Ask your child how many monster words they can create using their read, Write Inc sounds. If you would like a list or poster of sounds, please ask a member of the year 1 team.

READING

Our thanks for your continued support with reading to and with your child at home. Each week, your child will be given 1 reading book which they can share with you at home. This will be changed weekly, and we would suggest bringing books in every day. Year 1 also have the opportunity to visit the library on these days, and learn about all the different types of books and how to use a library. They will bring home 2 library books, and these will also be changed weekly.

MATHS

Next term, the children will be focussing on addition and subtraction, and will begin to understand the following concepts:

- Addition and subtraction calculations i.e. $4+10=14$, $11=15-4$, $12+?=16$, $21=30-?$
- Number bonds to 20 i.e. $10=4+6$, $8+2=10$, $15+5=20$
- Telling the time and reading o'clock and half past, as well as drawing this on a blank clock face.
- Recognising a half and quarter of a number of objects, including reading and writing the fractions $\frac{1}{2}$ and $\frac{1}{4}$.
- Writing numbers to twenty as words i.e. thirteen.

Your child will continue to access Assertive Mentoring for Maths on a weekly basis, which is a programme that runs across the whole school. This will mean that your child will be in a small group to explore the skills needed to problem solve, calculate and use numbers quickly and easily.



PARENT/CARER INVOLVEMENT

During next term, the class will work towards a dance/music piece for the whole school performance at the Voyager School. More details of this to follow.

HOME LEARNING

Please ensure that your child brings in their new reading log book every day. This enables us to stick in the new sounds that we have covered during the week through class learning and Read, Write Inc, therefore sharing the children's learning and success with you. Thank you for continuing to record your own comments in the reading log books, as this helps us to move your child's reading forward.

Ideas for supporting your child are continuing to learn the 2 times table, and spelling numbers to twenty as words i.e. five.

The children are also invited to complete a half termly home learning project, however this is not compulsory. As the theme is *The Jungle Book*, ideas for this could include:

- Designing a jungle
- Drawing and labelling jungle animals
- Creating a new jungle animal
- Writing a jungle story.

PE

PE will be covered in two one hour sessions each week, outdoor PE is weather dependent at this time of year, and **Monday** is indoor PE. However, we ask that the children bring in their complete kit (including plimsolls/trainers) on a Monday, and leave this at school until Friday. Children with long hair will need to have it tied back for safety reasons. Any earrings (studs only are allowed in school) will also have to be removed (**by the child**) or covered with a plaster (**which must be supplied from home**).

Your child will require the following PE kit (**Clearly named**):

- Plain White T-Shirt
- Black/Grey Shorts
- Tracksuit for outdoor PE
- Socks
- Plimsolls/Trainers

SHOW AND TELL

Show and tell will be on a Friday afternoon each week. This is a lovely speaking and listening opportunity, where children can share their experiences, and learn to talk and present to others. If the children do bring an item in to share, it is preferable that this either be related to the topic, or an exciting event/achievement.

Mrs L Burnham
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Mrs J Dunkley
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Mrs D Reynolds
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