



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

*Aim High*

*Never Give Up*

*Follow Your Dream*

*Lead By Example*

26<sup>th</sup> March 2015

Dear Parents/Carers,

**MAIN LEARNING THEME – Flight**

Our topic next half term is based around the history of flying machines, and the various modes of transport that are used for flight.

The main focus for the learning during next term will be:

- Learning how a hot air balloon works.
- Describing what it might be like to ride a hot air balloon.
- Recognizing and interpreting impressionist art.
- Recalling information about the first ever flight and the jet era.
- Learning about the set up and roles in an airport.
- Use atlases and maps to locate countries around the world.
- Understand the term migration.
- Compose music related to flight using a range of instruments.

Key vocabulary for next term: flight, pilot, aircraft, wing, jet, balloon, migration, airport, air.

**On Tuesday 14<sup>th</sup> April 2015 we will be having a flight inspiration day, and for this we would like the children to design a paper aeroplane for a competition. Please bring any entries on this day.**

**ENGLISH**

During next term we will be practising for the Year 1 phonics check. This will take place during the week beginning 15<sup>th</sup> June 2015, and a letter accompanies this one to give you further information about what this check looks like at Norwood.

We will also continue to work with your child to write longer sentences using correct punctuation including capital letters, full stops and commas. The Children will write messages about themselves to attach to a balloon, create Diary Entry Blogs about their Hot Air Balloon Ride, and create fact files about topical figures. They will also write a postcard from their pretend holiday destination.

**READING**

Our thanks for your continued support with reading to and with your child at home. Each week, your child will be given 1 reading book which they can share with you at home. This will be changed weekly, and we would suggest bringing books in every day. Year 1 also have the opportunity to visit the library on these days, and learn about all the different types of books and how to use a library. They will bring home 2 library books, and these will also be changed weekly.

**MATHS**

Next term, the children will be focussing on shape, space and measure:

- Sorting by a given criteria
- Identifying the properties of 3D shapes (vertices, faces and edges)
- Adding values of coins and providing a given value of money using coins
- Recognising the appropriate measures for mass, capacity and length (for example kilograms, centimetres etc)



Your child will continue to access Assertive Mentoring for Maths on a weekly basis, which is a programme that runs across the whole school. This will mean that your child will be in a small group to explore the skills needed to problem solve, calculate and use numbers quickly and easily. Please continue to use the target sheets at home to support your child's learning within this.

### **PARENT/CARER INVOLVEMENT**

We will hopefully be visiting Duxford Air Museum during the last week of next term (more details to follow) and if you are able to volunteer for this please let a member of the year 1 team know.

If you, or a family member, has any information regarding the various modes of transport used for flying, or if you know a pilot for instance, please let me know as I would like to invite them in for a question and answer session.

In the last week of next term we will invite you in to view the art work completed during the term.

### **HOME LEARNING**

Please ensure that your child brings in their new reading log book every day. This enables us to stick in the new sounds that we have covered during the week through class learning and Read, Write Inc, therefore sharing the children's learning and success with you. Thank you for continuing to record your own comments in the reading log books, as this helps us to move your child's reading forward.

Home learning in year 1 will consist of a weekly piece of both English and Maths skills. These will be given to the children on a Wednesday, to be handed in the following Wednesday. English home learning next term will be practises for the phonics check in June. Please let your child read the monster words only once and tick if they read them correctly – we want to be sure your child can identify and read words in sounds, not learn nonsense words!

The children are also invited to complete a half termly home learning project, however this is not compulsory. The theme is *Flight*. You will receive a Pow Project sheet in the first week of term with details of ideas for your child's projects. It is suggested that the children can choose project ideas that total 5 Pow points.

### **PE**

PE will be covered in two one hour sessions each week, outdoor PE is weather dependent at this time of year, and **Monday** is indoor PE. However, we ask that the children bring in their complete kit (including plimsolls/trainers) on a Monday, and leave this at school until Friday. Children with long hair will need to have it tied back for safety reasons. Any earrings (studs only are allowed in school) will also have to be removed (**by the child**) or covered with a plaster (**which must be supplied from home**).

Your child will require the following PE kit (**Clearly named**):

- Plain White T-Shirt
- Black/Grey Shorts
- Tracksuit for outdoor PE
- Socks
- Plimsolls/Trainers

### **SHOW AND TELL**

Show and tell will be on a Friday afternoon each week. This is a lovely speaking and listening opportunity, where children can share their experiences, and learn to talk and present to others. If the children do bring an item in to share, it is preferable that this either be related to the topic, or an exciting event/achievement.

Mrs L Burnham  
Assistant Head Teacher

Mrs J Dunkley  
Teaching Assistant

Mrs D Reynolds  
Head Teacher

