



Aim High

Never Give Up

Follow Your Dream

Lead By Example

PUPIL PREMIUM POLICY

Ratified By	FGB
Date	28/09/2026
Minute	7
Review Date	Spring 2028
Policy Statement	
What is the policy for?	The statement is for all staff and parents/carers of children attending Norwood Primary School. The statement outlines the school's approach for supporting children in receipt of Pupil Premium funding.
Who has devised and contributed to this policy?	The statement has been developed by the PP Leader, SLT and Governors.
How will this policy be communicated?	The statement is available on the school's website and a copy is available from the school office.
How will this policy be monitored?	The statement will be monitored by the SLT and the FGB.
Which other policies are linked to this policy?	All policies.

INTRODUCTION.

Children, parents/carers and all those who work here belong to our school family. We show compassion, love and respect for each other and the world in which we live. We try to treat everyone as an individual to meet their needs spiritually, socially, morally and culturally as well as educationally.

AIMS.

All members of staff and governors accept responsibility for "socially disadvantaged" pupils and are committed to meeting their pastoral, social and academic needs in a caring environment. This is an essential integral part of the development of the whole school community.

As with every child in our care, a child who is deemed to be "socially disadvantaged" is valued, respected and entitled to develop to his/ her true potential, irrespective of need.

BACKGROUND.

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds who, research shows, underachieve compared to their non-deprived peers.

The premium is provided in order to support these pupils in reaching their potential.

The government has deployed a fixed amount of money to schools per pupil.

At Norwood Primary School we identify the pupils who are eligible for Pupil Premium funding as one of our target groups of children to narrow the gap in their attainment.

To ensure that all staff are aware of our Pupil Premium children, we colour code stickers on their books to discretely raise awareness.

PROVISION.

Pupil Premium Champion: Mrs Jane Cockerill

Pupil Premium Governor: Mr Chris Sutton

Our priorities at Norwood Primary School are:

- To narrow the gap for those pupils not on track to achieve age related expectations in Reading, Writing and Maths at the end of each year group.
- To provide experiences in order to broaden horizons for pupils eligible for funding.
- To allocate additional adult support to facilitate social and emotional development and small group interventions.

The school will appoint a Pupil Premium Champion who will be responsible for:

- Writing and reviewing the impact of the annual Pupil Premium action plan and of the termly plans which underpin this.
- Monitoring the implementation of this plan including observing interventions/staff funded by Pupil Premium and measuring the impact of this on outcomes.
- Report regularly to SLT and the Governing Body on
 - The progress made towards narrowing the gap, by year group, for socially deprived pupils.
 - The cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.

The governors recognise that not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium funding. The governors reserve the right to allocate the funding to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged.

Regular Pupil Progress Meetings (PPMs) meetings will enable the school to assess the pupils' progress for those entitled to this funding.

REPORTING.

It will be the responsibility of the Pupil Premium Champion, in partnership with the Head Teacher, to produce reports for Governors on the use of the Pupil Premium funding and its effectiveness in improving outcomes. Teachers will be involved in this process through half-termly team and individual progress meetings where the progress and attainment of these pupils will be reviewed.

It will be the responsibility of the main governing body to ensure an outline of the school's progress towards narrowing the gap for socially disadvantaged pupils is available to parents via the school website.

SUCCESS CRITERIA.

Early intervention and support for socially disadvantaged pupils.

The number of socially disadvantaged pupils meeting their individual targets will be in line with non-disadvantaged pupils nationally. This will be measured with an effective system for identifying, assessing and monitoring pupils.

Effective parent/carers engagement and partnership. The percentage of disadvantaged families attending Parent consultations and other events (e.g. parent/carers half termly engagement) will be at least in line with the attendance of non-disadvantaged parents.

Provide pastoral support to support the well-being of Pupil Premium pupils.

Ensure that all staff understand what Pupil Premium is and the actions that need to be taken to ensure there is clear impact on the attainment and progress of this group.

Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.