



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

Dear Parents/Carers,

Welcome to the Autumn Term 1 in Year 2! This is going to be one amazing term as we begin the year learning all about The Great Fire of London!

MAIN LEARNING THEME –

The themes are History and Geography but there will be many opportunities for children to learn through Drama, Music, Art and Design Technology also.

This half term children will have the chance to take part in activities such as researching the events of the Great Fire of London, creating art using pastels and paint and use music to express the feelings and emotions felt at the time.

ENGLISH

Following the success of Read, Write Inc phonics, Norwood have invested in the programme Read, Write Inc Literacy and Language. The aim of this programme is to continue the good progress from the phonics programme in Key Stage 1, and therefore embed skills through regular exposure to phonics alongside quality texts that develop their comprehension and writing skills. Children will be regularly assessed and parents will be kept informed of their progress, with the aim that all children will eventually be accessing the Literacy and Language programme. Children that are already accessing additional support for reading will continue to access this alongside the Read, Write Inc provision.

In Year 2 this term, Language and Literacy will focus on Stories with familiar settings and Explanation texts. Some suggested texts you could read at home include *Katie Morag* stories, C.S Lewis *Narnia* series and Shirley Hughes *Alfie* books!

MATHS

We will be working using the National Numeracy framework. All of the units will be building on the skills and learning the children developed in the EYFS and Year 1. These include methods for Addition and Subtraction, Data handling, Measure and Shape. This half term we will be focussing on A1 Counting, Partitioning and Calculating, B1 Securing number facts and understanding Shape and C1 Handling Data and Measure. Children across school will continue to work regularly in small groups on our Assertive Mentoring programme for maths.

PE

PE will be on **Wednesday and Friday**. PE will be covered in two one hour sessions each week. Please ensure your child has both indoor and outdoor kit in school with them all week. Children with long hair will need to have it tied back for safety reasons. Any earrings (studs only are allowed in school) will also have to be removed (by the child) or covered with a plaster (which must be supplied from home). Please note that kits **MUST** include a white t-shirt, grey or black shorts and long trousers and trainers or plimsolls and be in school from Monday to Friday.

YOUR INVOLVEMENT!

At Norwood we would like to include YOU, the parent/carer, in your child's education. During the term you could help with the Home Learning Project or be invited to share in workshops in your child's classroom.

HOME LEARNING

Your child will receive weekly activities involving English and Maths which will be given out on a **Wednesday** and should be returned on a **Wednesday**.

Home learning is expected to be completed each week at home and handed in on time. If child does not meet this requirement then they will complete the home learning during break time. If you have any questions please do not hesitate to contact the class teacher.



Please continue to read with your child at home. Each week, they will be given 1 or 2 reading books which they can share with you at home and will be changed weekly. Year 2 have the opportunity to visit the library and learn about all the different types of books and how to use a library. Each week, your child will also participate in 'Guided Reading' where they will have the chance to join in with plenty of 'book talk'. Please ensure their reading books and records are in school **every day**.

In addition to this, your child can choose to undertake a half-term home learning project, which could be the focus of their homework for the beginning of the term. This project is not compulsory, but is a fantastic way to involve family and friends in their learning. This can involve the whole family and should be linked to our topic theme; the more creative the better! Some ideas to get you started:

- Diary extract presented in an 'old fashioned' way.
- A model of a building during the Great Fire of London.
- A timeline of events about The Great Fire of London.



LUNCHTIMES

Please be reminded that children in Year 2 are entitled to a Free School Meal either hot or Funky 5 (see menu for details) that **MUST** be booked and paid for in advance.

END OF THE DAY

Please feel free to use this time to talk to us about any concerns you may have, however if you need more than a few minutes then you can always make an appointment for a more convenient time.

Miss Healey
Class Teacher

Mrs Thornburn
Teaching Assistant

Mrs Reynolds
Head Teacher



Term 1 Vocabulary

Document
Account
Perception
Judgement
Reliable
Observe
Sequence
Report
Fact
Opinion
Illustrations
Diary
Recount

Questions- What? Where? Who? When? Why? How?
Differences and similarities