



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

*Aim High*

*Never Give Up*

*Follow Your Dream*

*Lead By Example*

Thursday 29<sup>th</sup> January 2015

Dear Parents/Carers

We have received a few queries regarding the children's maths target sheets.

It is the actual target statements that are the most important part of the document. These are the areas of maths that we are currently focusing upon with your child and successful progress towards these statements will enable your child to move on in the learning.

The codes on the sheet are in reference to the '*Stage*' that the child has been assessed at. These stages are how Norwood School, at the stipulation of the government, is moving away from the previous '*Levels*' that were in place. These codes appear on the target sheets and are written in a particular format, i.e. S2S etc. Please see below an example explanation on the codes.

The **S** is for **Stage**, the digit is to represent the actual assessment taken and the **E**, **D** and last **S** show where in that stage the child is currently assessed at.

- **S2E** – **S**tage **2** **E**merging. Children are working at the start of stage 2.
- **S2D** – **S**tage **2** **D**eveloping. Children are working in the middle band of the stage.
- **S2S** - **S**tage **2** **S**ecure. Children are very secure in this stage and with a little more progress will be ready to move to the next stage.

Support materials are available on our website and can be found by clicking on the link below.  
<http://www.norwood-school.co.uk/page/?title=Assertive+Mentoring&pid=132>

In addition to this, more information and a further explanation from the provider can be found at  
<http://www.assertivementoring.com/primary/primary-assertive-mentoring/maths/>

Yours faithfully

Mrs D Reynolds  
Head Teacher

