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Norwood Primary School Gunthorpe Road Gunthorpe Peterborough PE4 7DZ

Aím Hígh

Never Give Up

Follow Your Dream

Lead By Example

October 2014

Dear Parents/Carers,

A quick message to say thank you to all of you who have helped me to feel so welcome at Norwood Primary School.

## MAIN LEARNING THEME - Tomb Raiders - Ancient Egypt

Our theme for the next half term is Tomb Raiders, where we will be focusing on Ancient Egypt. To launch this theme we will be having a dress up day on **Monday 3<sup>rd</sup> November 2014**, where we will dress up as Ancient Egyptians and spend a day in the life of an Ancient Egyptian.

During the theme we will be looking at the where Egypt is, the way the Ancient Egyptians lived and the significance that Ancient Egyptians placed on death and the afterlife. There will be some opportunities for Art and Design in creating different artefacts that were found during this period of time. To help us in our learning in class, we would appreciate any offers of pictures from visits to Egypt, or even people who are brave enough to come and tell us about experiences of Egypt that you may have had! If you are feeling brave let Mr Burnham know.

#### <u>ENGLISH</u>

We have had a very successful start to our Literacy and Language program in Year 3, with great enthusiasm from the children and adults! Next half term we will be looking at a Fiction Text '*A tale of two robots.*'We will be looking at how dialogue is used in the text, how problems are resolved and thinking about how character's react to certain situations. We will also have a grammar focus on using the first person (I and we) in our writing.

To help support this learning you could look at these texts:

Space Race by Malorie Blackman Letters from an Alien Schoolboy by Ros Asquith Dotty Investigations and Some Real Ones Too by Roger McGough How Dogs Really Work by Alan Snow Wendel's Workshop by Chris Riddell Alienography: Or: How To Spot an Alien Invasion and What To Do About It by Chris Riddell and Paul Stewart

Children who are part of Read Write Inc. will continue in their groups from this half term; however the adult that they were working with may change. Children are assessed regularly and change groups and adults as part of progressing through the programme. We will inform you when your child moves groups, or moves into our Language and Literacy programme.

## **MATHS**

In Maths we will be moving on to *Multiplication and Division*. We will be looking at using written methods to answer questions about them. We will be continuing our work in class on times tables, which is one way in which you can support the children form home. We will also be looking at how we can use the inverse to solve multiplication and division questions mentally. We will also be moving on to looking at *Data Handling* in our Maths sessions, looking at different ways of presenting and interpreting data we have collected. We also hope to be doing some work on time at the start of lessons, so it would be very helpful if you can start talking about reading time at home on both digital and analogue clocks.

Children across school will continue to work regularly in small groups on our Assertive Mentoring programme for maths.

#### PARENT/CARER INVOLVEMENT

We would be very grateful for any offers from you to come and have a chat about your experiences of Egypt, or even just to have a look at a few photographs. As well as this we will be doing an assembly based on the explorer Howard Carter who discovered the tomb of the famous pharaoh, Tutankhamun. A letter will be sent out to confirm the date and time for this assembly after the half term break.

There will be an assembly towards the end of the next half term to demonstrate what we have been learning in our music lessons during next term. Again a date and time will be released after the half term break.











# HOME LEARNING

Home learning will continue to be given out on a Wednesday to Wednesday basis. Please make sure that home learning is returned by the Wednesday deadline.

There will also be a non-compulsory 'Power Project' sent home which is linked to our topic. This will need to be returned by **Friday 12<sup>th</sup> December.** The project is titled 'Be an Explorer: Try your hand at archaeology.' There are different activities you might want to try your hand at, including building a pyramid, finding facts about the Nile, making a travel brochure or even creating your own artefact. The sheet that will be sent home will explain this in more detail and will contain more ideas for you to think about.

# **VISITORS**

As you know, since the beginning of the autumn term, we have been extremely lucky to have a regular music session taught by the Lincolnshire Music Service. This will continue next term on a Tuesday afternoon. The children are learning to play Samba music and we look forward to showing you what we can do.

# PE

Indoor PE will continue to be taught on a Monday afternoon and we will still be doing Outdoor PE on a Wednesday. We require every child to have a full kit brought in on a Monday every week, with it being taken home on a Friday. **NO jewellery is allowed** during PE sessions. Can I please take this opportunity to remind you that earrings must be removed or covered by plasters or tape. **Please provide your child with suitable plasters or tape to cover them as it is a health and safety issue.** 

The PE kit required is as follows:

- Plain white T-Shirt
- Black or Grey Shorts
- Plimsolls or Trainers
- Tracksuit bottoms for Outdoor PE

### **BREAK TIME SNACK**

Children can continue to bring a snack from home and it **must be a healthy snack**, such as fruit. Remember that Norwood is a nut free school.

## SCHOOL MEALS

A hot school meal is available each day for your child's lunch. Please make payments by using ParentPay, our secure online payment system. Please contact the school office if you are experiencing any difficulties with ParentPay.

Mr K Burnham Class Teacher Mrs P Sprouse Teaching Assistant Mrs Z Fenwick Teaching Assistant Mrs J Dunkley Teaching Assistant Mrs Reynolds Head Teacher







