



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

May 2015

Dear Parents/Carers,

Our last term together as Year 3, let's make it a good one!

MAIN LEARNING THEME – *Extreme Survival*

Next term we will be looking at how people and animals survive in extreme conditions. We will be using maps to locate where some of these places are and doing case studies to find out more about life there. We will also be looking at the temperatures that are recorded in these areas and then comparing them to our own. We will look at food chains in different regions and also be looking, in more detail, at some of the animals and how they have adapted to their environment. Be prepared for a shock on arrival for the launch day of this topic!

The key vocabulary we will be learning as part of this curriculum is listed below:

Temperature, food chain, desert, polar, endangered, extreme, survival, hibernation.

ENGLISH

Language and Literacy will continue with our non-fiction focus which is about Biographies and Autobiographies. We will be focussing on the author of the story we were looking at in our fiction text, '*Enchantress of the Sands*' - *Jamila Gavin*. During this unit the children will be writing a biography that includes: **interesting information, developed from notes, about journeys people have made from one country to another, organising information clearly by using headings and subheadings, with a grammar focus of using paragraphs to help the reader to follow the biography easily.**

Key vocabulary associated with our English learning:

Biography, autobiography, author, subject, subheading, adverb, tense, chronology.

Here is a list of wider reading materials linked to the unit:

Jamila Gavin – Her childhood – Charlotte Roby

Out of India – Jamila Gavin

Walking on my Hands – Jamila Gavin

The Teenage Years – Jamila Gavin

Children who are part of Read Write Inc. will continue on this programme. Children are assessed regularly and change groups and adults as part of progressing through the programme. We will inform you when your child moves groups, or moves into our Language and Literacy programme.

MATHS

We will be focussing on different measures for next term. We will be looking at measuring **length, weight and capacity**. We will be using lots of practical methods to do this so we are preparing to spend a lot of time outdoors to do this. When we do capacity it could get messy! We will continue to look at the 4 main operations and how we use them to help answer a variety of questions. The Maths learning will be linked closely to our topic learning as much as possible.

PARENT CARER INVOLVEMENT

As you are aware, a trip has been arranged for **Wednesday 1st July**, I have had a good response with offers of help for the visit which I am extremely grateful for. For those who have offered I will be in touch nearer the time to confirm your participation and to let you know more about the visit.



As well as this I would like to invite you to join us in an 'Extreme Survival' afternoon on **Tuesday 14th July** from **2:00pm**. This will take place on the school field and will be 'extremely' good fun.

TRIPS

I will take this opportunity to say thank you for everyone who has replied to the letter for our **Hamerton Zoo Trip** on **Wednesday 1st July**. I would also like to remind you that the deadline for returns is **Friday 12th June**. This allows us the get a generous reduction on the price of entry to the zoo. Whilst we are there we will be looking at the different animals and how they have adapted to their environment. We are very much looking forward to this day.

HOME LEARNING

The Power Project for this theme will be linked to our theme and will be titled ***My Survival Guide***. There will be a Power Project sheet sent home at the beginning of the term to suggest ideas for these projects. Huge thanks again to all of the children and adults who put so much effort into these optional Power Projects. The date for them to be returned is **Monday 13th July 2015**.

As well as this, on a weekly basis children will be taking home a piece of English and Maths Home Learning. This will be sent home on a Wednesday and will be expected to be returned the following Wednesday. Please can you ensure that you check for new home learning being sent home on the day it is sent out, so if your child has forgotten to pack their home learning there is plenty of time for it to be reprinted or copied in time for them to complete it.

PE

Indoor PE will continue to be taught on a Tuesday morning and we will be doing Outdoor PE on a Thursday afternoon. We require every child to have a **full kit** brought in on a **Monday** every week, with it being taken home on a Friday. **NO jewellery is allowed** during PE sessions, with any earrings that are unable to be removed to be covered by a **plaster provided from home**. If your child is not dressed appropriately, **including earrings**, then a letter will be sent home as a reminder.

The PE kit required is as follows:

- Plain White T-Shirt
- Black or Grey Shorts
- Plimsolls or Trainers
- Tracksuit bottoms for Outdoor PE

Please make sure that **all** of your child's clothes are labelled with their full name to avoid items of clothing going missing. If you do find a piece of clothing that does not belong to your child can you please return it to school.

A reminder that in Key Stage 2 children are no longer provided with fruit at break time. Children can bring a snack from home and it **must be a healthy snack**, such as fruit. Please remember that Norwood is a nut free school.

Hot school meals are still available each day but they must be paid for in advance using our ParentPay system.

Mr K Burnham
Class Teacher

Mrs P Sprouse
TA

Mrs Z Fenwick
TA

Mrs J Dunkley
TA

Mrs S Sansby
TA

Mrs D Reynolds
Head Teacher

