



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

27/01/2015

During the academic year 2013/2014, Norwood Primary School introduced a new system called 'Assertive Mentoring' to support children attainment and achievement in Mathematics. For September 2014 we updated this strategy to reflect the 2014 Curriculum. Additional information can be found on the website by visiting

<http://www.assertivementoring.com/primary/primary-assertive-mentoring/maths/>

The aims of Assertive Mentoring are:

- to raise standards for all
- to motivate and involve children in their learning
- to inform and involve parents/carers in their child's learning
- to support and build upon good practice, other initiatives and policies at Norwood Primary School
- to celebrate the positive as well as break down barriers to enable further progress in academic work

Assertive Mentoring outcomes and targets show what a child can do, and what they need to do to move to the next stage of learning. The process allows teachers to set achievable targets in mathematics each half term, and to work with the children to complete these. This then enables us to share these targets with parents/carers so that you can help your child to achieve even more quickly. Children know exactly what stage they are working at and what they need to do to move on. Marking/feedback is very focused and we are working towards implementing termly mentoring meetings to review what has been achieved and what needs to be done next.

The advantages of the system:

- quick and easy to use and understand
- all staff in school use the same approach
- children judge their own learning and are clear on how to move on to the next stage
- children are empowered to take responsibility of their learning
- children who have a good attitude to learning and school life are praised
- consistent support resources across school (these can be found by visiting our school website at www.norwood-school.co.uk)

Today we have sent home a copy of your child's maths targets based on the most recent Assertive Mentoring assessment. These targets will be a focus during daily maths sessions and also in the weekly 'Big Maths' groups that take place across the school.

It is important that you are aware of the next steps in learning for your child and we hope that this information will help you to support both your child and Norwood Primary school to ensure the best progress for all. At the end of an assessment cycle, class teachers will discuss with the children the progress towards each set of targets and then award a representative colour (green, yellow or red).

If you have any questions or require support on the best ways of helping your child at home, please speak to the class teacher in the first instance or Mr Robertson in his role as Mathematics Leader.

Yours faithfully

Mrs D Reynolds
Head Teacher

