



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

*Aim High*

*Never Give Up*

*Follow Your Dream*

*Lead By Example*

26<sup>th</sup> March 15

Dear Parents/Carers,

We look forward to Summer Term 1 in Year 5. Our curriculum theme will be **Britain at Play**.



### **MAIN LEARNING THEME**

This theme is mainly history based, but will cover all curriculum areas. We will be looking at the way that leisure time in Britain is now spent; focusing in on sport, holidays and recreational pastimes. We will be inviting you to spend time with us in class on a shared activity and to show what we have learnt during this topic. We will update you on this nearer the time.

Here are a couple of websites that you can look at to help you read around the learning theme:

<http://projectbritain.com/>

<http://resources.woodlands-junior.kent.sch.uk/customs/questions/weekends.htm>

### **Vocabulary**

**British, Union Jack, government, royal family, cost of living, leisure, recreation, sport, Wimbledon, sport, tennis, football, cricket, television, computer games, Internet, social media, holidays, population, migration, etiquette, social customs, traditions, picnics, camping, caravanning, seaside, beaches, countryside, museums, stately homes**

### **MATHS**

We will be covering the following topic areas in Maths in the first half of the Summer term.

- Division: mental and written methods
- Formal multiplication
- Time

Children need to continue to learn their multiplication facts up to 12 x 12 as this will help them with their mathematical workings. Regular tables practice is included in weekly homework tasks.

### **ENGLISH**

In Literacy and Language, we will be continuing our work on **stories from another culture**. We are looking at the cultural and geographical contexts of stories and also, characterisation. The outcome from this will be that children write their own adventure in a similar narrative style. Then, we will be looking at **non-chronological reports**. Children will explore the text type by reading and deconstructing texts about the kraken and mythical dragons. They will gather information about different dragons and then write their own field guide.

### **Supporting books:**

Dragon Slayer by Gill Howell

*How to Train a Dragon* (series) – Cressida Cowell

*Dragon Rider* – Cornelia Funke

*The Dragonkeeper trilogy* – Carole Wilkinson

*Working with Dragons* – Helen Ward

*The Hobbit* – JR Tolkien

*Secret of the Sirens* – Julia Golding

*The Kraken*

*A Dragon Spotter's Guide to the Chinese Lung Dragon*

Children should continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

### **PE**

PE will be covered in two one-hour sessions each week. Please ensure your child has both indoor and outdoor kit in school with them all week. Please send this kit in with your child on Monday and take home on Friday of each week to be washed. Children with long hair will need to have it tied back for safety reasons. Stud earrings (only) are allowed in school, which will have to be removed by the child, or covered with a plaster. Please ensure that your child has a clean PE kit each week. Trainers are essential for outdoor PE.

### **HOME LEARNING**

Your child will receive a Maths and an English homework task each week. The homework will be given out on Wednesday after school, to be returned the following week on Wednesday morning.

In addition to this, your child can choose to undertake a half-term home learning 'POWER project', which could be the focus of their homework for the beginning of the term. Ideas of what this could cover are the study of a particular sport or recreational activity that you or your family enjoy. Activities should include opportunities to:

- **Develop creativity**
- **Explore mathematical skills**
- **Extend research skills**
- **Explore the locality**

This project is not compulsory, but is a fantastic way to involve family and friends in their learning. This can involve the whole family and should be linked to our topic theme; the more creative the better! Your child can use the Internet to carry out research, create PowerPoints, use photographs, diagrams with annotations etc.

### **READING**

Please continue to read with your child at home. Each week, they will be given 1 or 2 reading books which they can share with you at home and will be changed weekly. Year 5 have the opportunity to visit the library and learn about all the different types of books and how to use a library.

### **BREAK TIME SNACK**

A piece of fruit for break time snack is appropriate. Please remember that we encourage healthy eating. We must also remind you that we are a nut free school. Do not send your child to school with any food item containing nuts.

### **SCHOOL MEALS**

A hot school meal is available each day. Please ensure that this is paid on ParentPay.

### **END OF THE DAY**

Please feel free to use this time to talk to us about any concerns you may have, however if you need more than a few minutes then you can always make an appointment for a more convenient time.

Mrs Marlow  
Class Teacher

Mrs McFarland  
TA

Mrs Gill  
TA

Mrs Reynolds  
Head Teacher

