



Head Teacher: Mrs D Reynolds - BSc Hons QTS NPQH

Aim High

Never Give Up

Follow Your Dream

Lead By Example

Friday 20th November 2015

Dear Parents/Carers,

Home/School Reading

In Read, Write Inc phonics, your child learns on a daily basis how to read 'red words' which are words that cannot be sounded out (such as 'said'). In order to read fluently, these words need to be read by sight, and as your child progresses through the reading books and Read, Write Inc groups, they will encounter a growing number of these.

In order to support your child with reading at home, we are going to start sending coloured word cards for you to practise reading with your child. **This will replace English home learning on a weekly basis.** Please find a folder in your child's bookbag for storage of these.

As your child learns to read these words, we will check them in school every week. If your child can read the word in school, we will put a star on it. If there is no star, this will then become the focus for you at home. When your child is confident with all of the words, and therefore ready for the next set, we will send a new pack home. Each pack will be a different colour, which will help us all to keep track of your child's success. Once your child has achieved reading 5 lists of words, they will receive a 'Reading Star' in our celebration assembly.

If your child is already confident at reading the lists of words, we will begin to send the same lists home, but this time with an expectation that your child learns to spell these. As with reading, once your child can spell 5 lists of words, they will achieve a 'Spelling Star'.

Please also find in the folder a reading record book at a suitable stage for your child. This will be appropriate to your child's reading level, and you can record in here how your child reads each of the Read Write Inc books/ditties sent home. This will also show you which sounds your child has learnt in school, and those that need further practise at home. Again, we will record in these each time we practise reading sounds with your child.

If you have any questions regarding this new system of practising reading and spelling, please do not hesitate to ask a member of the Year 1 team, who will be happy to help.

Parent/Carer Meeting

Now that the children have settled into year 1 so well, we would like to invite you into school to explore the learning that will be taking place in year 1 from this term onwards, as we appreciate it can feel and look a little different to reception. This will also be a good opportunity to gain information regarding how you can help your child from home.

The meetings will take place on **Thursday 26th November** at either 9am **or** 5pm (the 5pm meeting will repeat content from the 9am session). If you would like to attend one of the meetings, please indicate on the slip below which one you would like to attend, and how many people will be coming. This email can be replied to, and will need to be received by **Wednesday 25th November**.

Mrs L Burnham
Class Teacher

Mrs D Reynolds
Head Teacher

Child's Name: _____

I/we will/will not be attending the meeting on **Thursday 26th November** at **9am**. We will need ____ chairs.
or

I/we will/will not be attending the meeting on **Thursday 26th November** at **5pm**. We will need ____ chairs.

Signed: _____

Date: _____

