#### Reading and Writing

The children will continue to be taught reading sounds through Read Write Inc, and reading and writing through daily Guided Reading. The children complete spelling, grammar, punctuation and writing activities across the week, as well as discussing the book in depth. Next term's focus will be a variety of traditional tales such as The Three Little Pigs, but also alternative versions that explore the characters further.

### **Mathematics**

- Mentally adding and subtracting one and two digit numbers to 20.
- Handling coins up to 20 pence and solving one step problems i.e. 7p+?=10p
- Multiplication and Division

## PSHE/RE

- PSHE: thinking about transition to Year 2
- RE big question: How can people today be part of the Big story of the Bible?



#### Dates for your diary:

**Monday 6<sup>th</sup> June –** we would like to invite the children to come dressed as their favourite Fairytale or traditional tale character for the day. If they have the accompanying story, this would be lovely to bring in as well.

The week beginning **Monday 13<sup>th</sup> June** will be when every child in Year 1 completes their Phonics Check. This will be with Mrs Burnham, and will not be labelled as a 'test' in front of the children – they are used to doing this type of activity in school, and therefore should not be worried or concerned by it. You will receive the results of whether or not your child has passed this check within your child's end of year report.

At **2.45pm** on **Monday 11<sup>th</sup> July** we would like you to join us so we can share with you our learning for the term.

# Art and Design, DT

- Jan Pienkowski inspired castle marble
  painting
- Baking and tasting gingerbread men.

# History/Geography

- Castles comparison of buildings between in the past and now
- Making maps of stories

#### Computing – We Are Painters

 Using paint programme to create pictures and storyboards of traditional tales

### PE- multi-skills/country dancing

Please name ALL PE kit, and have it in school EVERY day.

Any earrings MUST be removed or covered with plasters sent from home, otherwise children cannot take part.

# Science – Plants

- Identifying and naming common plants and trees
- Describe and name the structure of basic plants and trees