

Main Learning Theme: CHINA



We will be learning about **Animals, Celebrations, Chinese New Year, Geographical Features (Forests, Great Wall of China), Buildings and Food and Drink**

The key vocabulary we will be learning as part of this curriculum is listed below:

China, Chinese, Continent, Asia, Population, Currency, Endangered, Dynasty, Priest, Inscription and Legacy.

Diary Date: Tuesday 9th February @ 2:45 – Chinese New Year Celebration in the School Hall – All Welcome

English: Instructions and Poetry

Instructions

We will be writing a set of instructions on how to create a Chinese lantern.

Vocabulary: **Next, after that, until, then, cut, get, ask, fold.**

Poetry

We will be looking at tongue twisters, riddles and nonsense poems and trying to write our own.

Vocabulary: **Repetition, alliteration, rhythm, rhyme, imagery and onomatopoeia.**

Wider Reading: *The Works* – Paul Cookson and *Funky Chickens* – Benjamin Zephaniah

Diary Dates

Tuesday 5th January – Children return.

Monday 18th January – Miss Crutchfield (Student Teacher) to join Year 3 team on a 9 week placement.

Thursday 4th February – Utterly Butterly Project Day

Tuesday 9th February – Chinese New Year Celebration in the School Hall @ 2:45.

YEAR 3 SPRING 1

Other Curriculum Areas

PSHE – Anti Bullying.

RE – Muslim Prayer.

PE – Gymnastics.

Art – Chinese Dragon Drawing.

D&T – Creating a Chinese Meal.

Computing – We are presenters

Maths: Fractions and Statistics

Fractions

We will be looking at dividing numbers into tenths. Following this we will be finding fractions of objects using fractions with small denominators.

Vocabulary: **Fraction, denominator, numerator, divide, tenth, half, third, quarter, fifth.**

Statistics

We will be looking at creating bar graphs, pictograms and tables to represent information linked to the theme. We will then spend some time interpreting the information collected to see what it shows us.

Vocabulary: **Data, information, bar graph, tally, pictogram, frequency, interpret.**

Science: Health and Nutrition and Plants

Health and Nutrition

We will continue to look at how we can stay healthy and look after different parts of our body.

Vocabulary: **Canine, molar, incisor, food chain, digestion, protein, carbohydrate, sugar.**

Plants

We will be looking at the different parts of plants and experimenting to find out the conditions plants need to be able to grow successfully.

Vocabulary: **Root, stem, leaves, trunk, growth, light, water, nutrients, soil, pollination.**