

Main Learning Theme: Giants



As part of our whole school theme of 'Giants' we have decided as a year group to focus on learning about the BFG. We will research countries the Giants visit, look at creating a fact file about Roald Dahl and coming up with dreams and aspirations in our learning.

Vocabulary: **globe, map, nonsense words, fact file, aspirations, comparison.**

Diary Date: Monday 21st March – Whole School Performance @ the Voyager School

English: Play Scripts.

Play Scripts

We will be learning about the BFG as our main text. We will be using books of play scripts to help us to learn how to read a play script and how to follow stage directions successfully. We will also be thinking about character descriptions and seeing how we can develop them to create a vivid picture using our imaginations.

Vocabulary: **Imagination, play script, stage directions, adjectives, similes, colons.**

Diary Dates

Thursday 3rd March – World Book day

7th – 11th March – Waste Week

7th and 9th March – Consultation Evenings

14th – 18th March – Science Week

Monday 21st March – Whole School Performance (Voyager)

YEAR 3 SPRING 2

Other Curriculum Areas

PSHE – Anti Bullying.

RE – Symbolism

PE – Gymnastics

Art – Quentin Blake inspired art work.

D&T – Making dream catchers.

Computing – Creating a movie trailer.

Maths: Measure and Multiplication and Division.

Measure: Time

We will be learning to tell the time from an analogue clock. We will be estimating time and looking at how many seconds are in a minute. We will also be looking at how many days are in each month, year and a leap year! We will also be finding out about Roman Numerals!

Vocabulary: **Hour, minute, seconds, analogue, year, leap year, noon, midnight.**

Multiplication and Division

We will be learning to write and calculate using multiplication and division. We will look at solving missing number questions and focussing on multiplying and dividing with one and 2 digit numbers.

Vocabulary: **Multiply, divide, share, groups of, arrays, short division and short multiplication.**

Science: Health and Nutrition and Plants

Plants

We will continue looking at the different parts of plants and experimenting to find out the conditions plants need to be able to grow successfully.



Vocabulary: **Root, stem, leaves, trunk, growth, light, water, nutrients, soil, pollination.**