

Main Learning Theme: Stone Age Britain



We are going to be looking at how Britain was in the Stone Age and doing some work on comparing of life from then and now. We will be thinking about where they lived, where they settled and why they did this. We will also be looking at a timeline and seeing what was invented in the Stone Age.

Vocabulary: **Dwelling, agriculture, weapons, inventions, cave, fossils, evolution.**

Diary Date: Thursday 26th May – Palaeolab Visitor

Diary Dates

Monday 2nd May – May Day

Tuesday 3rd May – Class and Group Photographs

Thursday 26th May – Palaeolab Visit – Parents and Carers are invited to come and join us between 9am and 10am on that morning. Please sign in at the office as normal.

English: Historical Story and Explanation Text

Historical Story

We will be looking at cave paintings from the Stone Age. We will then be using these cave paintings to create a story based around what the children think is happening and what might happen next.

Vocabulary: **Stone Age, cave, hunting, invention, narrative, paragraph, conjunction, ellipses.**

Explanation Text

With our visit from our historical expert on fossils, we will be looking at writing an explanation text on how a fossil is formed.

Vocabulary: **Heading, subheading, conjunction, adverb.**

YEAR 3 SUMMER 1

Other Curriculum Areas

PSHE – Economic Wellbeing

RE – Sikhism

PE – Athletics and Country Dancing

Art – Cave Paintings

D&T – Make Stone Age instruments

Computing – Communicating over the internet

Maths: Multiplication and Division and Fractions.

Multiplication and Division

We will be looking at using mental and written methods for questions involving the 3, 4 and 8 times tables. We will be using short multiplication and short division as a written method to do this. We will also be looking at solving worded questions involving these to help achieve mastery.

Vocabulary: **Multiply, divide, groups of, lots of, shared**

Fractions

We will be learning about counting in 10ths, adding and subtracting fractions and showing equivalent fractions.

Vocabulary: **Fraction, denominator, numerator, tenths, quarter, half, add, subtract.**

Science: Rocks and Soils

We will be looking at comparing and grouping different types of rocks by looking at their appearance and their physical properties. We will also be looking at how fossils are formed over time. We will be looking carefully at soil and discussing how it is made up of rocks and organic matter.



Vocabulary: **Igneous, metamorphic, sedimentary, loam, clay, porous.**