## Main Learning Theme: Extreme Survival



We are going to be looking at how people and animals adapt to survive in places that are within extreme climates. We will also be looking at how we survive through different activities. Through discussions with the children we have decided to focus on people and animals which will be linked in with our trip to Woburn Safari Park on **Thursday 14**<sup>th</sup> **July.** 

Vocabulary: Extreme, survival, climate, desert, arctic, snow, sand, human, physical.

**Diary Date:** Thursday 14<sup>th</sup> July – Woburn Safari Park trip.

## **Diary Dates**

Tuesday 5<sup>th</sup> July – Reports

**Thursday 7<sup>th</sup> July –** Open Evening to discuss reports

**Tuesday 12<sup>th</sup> July**– Sports Day

Thursday 14<sup>th</sup> July – Woburn Safari Park trip.

**Monday 18<sup>th</sup> July –** Parents/Carers invited in to share learning in the Year 3 classroom form 2:50pm

# Maths: Addition and Subtraction and Geometry

## **Addition and Subtraction**

We will be looking at securing our knowledge of addition and subtraction at a Year 3 level by doing mental addition of 2 and 3 digit numbers, pushing on to other numbers for children who are looking at mastery. We will also look at worded questions to develop this.

Vocabulary: Add, subtract, more, less, altogether, left.

### Geometry

We will be learning about horizontal and vertical lines, moving on to finding parallel and perpendicular lines. We will also be looking at measuring perimeter of 2D shapes.

Vocabulary: Horizontal, vertical, perpendicular, parallel, 2D, perimeter.

### **Biography**

As we are looking at Extreme Survival as our topic, we will be looking at people who are famous for this, such as Bear Grylls and Ray Mears. We will research their lives so far and then write a biography.

**English: Letter Writing and Biography** 

Vocabulary: Biography, past tense, passive, statement, summary.

### Letter

YEAR 3

SUMMER 2

With our famous people in mind, we will also be learning how to write a letter to somebody famous and we will be sending them off with the hope of getting some replies!

Vocabulary: Greeting, introduction, conclusion, formal, paragraph.

### Other Curriculum Areas

PSHE – Economic Wellbeing

RE - Prayer

PE – Athletics and Country Dancing

Art – Shadow drawings

D&T - Create shelters

Computing - Opinion Polls

# Science: Light

We will be trying to recognise that light is needed to see things and that darkness is the absence of light. We will look at how light is reflected of surfaces. We will think about light from the sun and how it can be dangerous, thinking of ways to protect ourselves. There will be some investigation on shadows, looking at formation of shadows. This will lead us on to finding patterns of shadows size changes.



Vocabulary: Light, dark, reflected, shadows.